

Monday 8th June 2020 - Year 4 Home Learning
Year4@shelford.cambs.sch.uk

Subject	Activity	Submission
Spelling	<u>This week's list: Year 4 statutory spellings s-w</u> strength suppose surprise therefore although thought through various weight woman Copy this list into your home learning book in your neatest handwriting.	none required
Literacy	<u>Play Scripts - reading comprehension</u> Resource: Oliver Twist reading comprehension This week in literacy we will be learning about play scripts. Activity: read the script then answer the comprehension questions in full sentences. When you have finished, check your answers against those at the bottom of the sheet.	none required
Numeracy	<u>Maths fluency lesson - comparing fractions</u> Resource: Comparing Fractions Worksheet Warm up: practise your 8 x table ready for a check on Friday. Activity: complete the 'Comparing Fractions' Worksheet. Extension activity: can you create some representations of fractions at home? You could create models of round food such as pizza (see below) or think of a different way. 	none required

Other	Choose an activity from the: <u>Family learning menu</u> , OR <u>Music home learning menu</u>	none required
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required

Tuesday 9th June 2020 - Year 4 Home Learning

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Subject	Activity	Submission
Spelling	<u>This week's list: Year 4 statutory spellings s-w</u> strength suppose surprise therefore although thought through various weight woman Practise your spellings using your choice of strategy from the KS2 Spelling Menu. This can be found in the home learning - key resources section of the class page.	none required
Literacy	<u>Play Scripts - identifying features</u> Resources: 'Little-red-riding-hood-play-script' and 'The-story-of-baucis-and-philemon-play-script' Yesterday, you read a play script as part of your reading comprehension. Today, please read the play scripts of 'Little Red Riding Hood' and/ or 'The Story of Baucis and Philemon' (depending on how much time you have). Then, answer the following questions in your home learning book: 1) Out of the play scripts you have read today and yesterday, which is your favourite and why? 2) What about the different play scripts is similar? Do you notice any differences? 3) What makes a play script different to other types of text (such as stories or newspaper reports)?	none required
Numeracy	<u>Maths revision lesson - equivalent fractions</u> Resources: Tuesday Maths Activity & Tuesday Maths ANSWERS Warm up: practise your 8 x table ready for a check on Friday. Please follow this link https://whiterosemaths.com/homelearning/year-4/	none required

	Today's lesson is 'Summer Term- Week 5' Lesson 2 - Equivalent Fractions (I) <i>Please note - we are not in the week commencing 8th June yet as we have been using a different time scale to that on the website. Today's lesson should look like this:</i> 1) Watch the video clip; this will help to explain the task. 2) Complete the 'Tuesday Maths Activity' sheet. 3) Check over your work 4) Mark your work using the 'Tuesday Maths ANSWERS' sheet.	
Topic	<u>Rainforests - Locating the world's rainforests</u> Resources: <i>Rainforests of the World Map; Countries with rainforests activity</i> 1) Warm up: recap your knowledge of the world's continents by doing this challenge on Purple Mash - I have set it as a 2do for you. 2) Look at the Rainforests of the World Map to see where the world's rainforests are located. What do you notice about their position on the map? Can you explain any patterns you see, thinking back to what we learnt about biomes last week? Which continents are they in? 3) Use an atlas or an online map to help you complete the Countries with rainforests activity.	none required
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required

Wednesday 10th June 2020 - Year 4 Home Learning

Year4@shelford.cambs.sch.uk

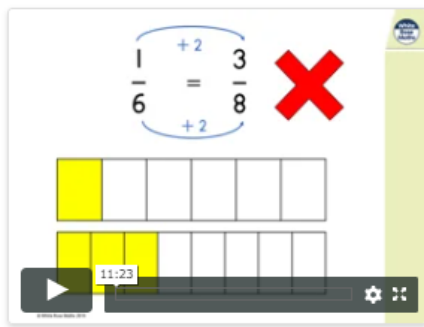
Subject	Activity	Submission
Spelling	<u>This week's list: Year 4 statutory spellings s-w</u> strength suppose surprise therefore although thought through various weight woman Practise your spellings using your choice of strategy from the KS2 Spelling Menu. This can be found in the home learning - key resources section of the class page.	none required
Literacy	<u>Play Scripts - planning a play script</u> This week in literacy we are learning about play scripts. Yesterday, you looked at the features of play scripts. You may have thought of some of the following: Play scripts... • include a cast list (list of characters) • can include a props and costumes list • can use a narrator • put the speakers' names on the left • include written dialogue without speech marks • include different scenes • have written stage directions in brackets Over the rest of the week, I would like you to write your own play script, which you will then perform next week (either with members of your family or as a puppet show - you will have lots of literacy lessons next week to prepare everything and practise your performance!). Today, I would like you to start planning your play script by deciding on a <u>basic story</u>. You might want to: • base it on the fable you wrote last week • add a twist to a well-known story (such as the Little Red Riding Hood play from yesterday) • imagine what would happen if characters from different stories met • make up your own brand new story <u>Extension task:</u> if you have decided upon your basic story and you have time left over, you could start writing the cast list with a short description of each character (for an example, look back to the Little Red Riding Hood play script from yesterday).	none required
Numeracy	<u>Maths revision lesson - Equivalent Fractions</u> Resources: Wednesday Maths Activity & Wednesday Maths ANSWERS	none required

Warm up: practise your 8 x table ready for a check on Friday.

Please follow this link <https://whiterosemaths.com/homelearning/year-4/>

Today's lesson is 'Summer Term- Week 5' Lesson 3 - Equivalent fractions (2)
Please note - we are not in the week commencing 8th June yet as we have been using a different time scale to that on the website. Today's lesson should look like this:

Lesson 3 - Equivalent fractions (2)



Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from BBC Bitesize.

- 1) Watch the video clip; this will help to explain the task.
- 2) Complete the 'Wednesday Maths Activity' sheet.
- 3) Check over your work
- 4) Mark your work using the 'Wednesday Maths ANSWERS' sheet.

Science

Teeth and Digestion - types of teeth

- 1) Explore this website to find out about the different types of teeth and their jobs: <https://www.dkfindout.com/uk/human-body/digestion/teeth/>



- 2) Create a representation of the different types of teeth, labelling each tooth with its name and a description of its function (job). You could:

- draw a labelled diagram
- make the different teeth out of play dough
- build bigger models of the teeth out of household objects
- think of your own way to represent the teeth

Please email a copy of your work to the email address above

Reading

Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!

none required

Thursday 11th June 2020 - Year 4 Home Learning

Year4@shelford.cambs.sch.uk

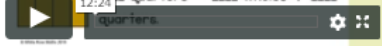
Subject	Activity	Submission
Spelling	<u>This week's list: Year 4 statutory spellings s-w</u> strength suppose surprise therefore although thought through various weight woman Practise your spellings using your choice of strategy from the KS2 Spelling Menu. This can be found in the home learning - key resources section of the class page.	none required
Literacy	<u>Play Scripts - writing a play script</u> Yesterday, you planned your own play script. Today and tomorrow, I would like you to write your own play script, which you will then perform next week (either with members of your family or as a puppet show - you will have lots of literacy lessons next week to prepare everything and practise your performance!). While you are writing, try to include the different features: Play scripts... • include a cast list (list of characters) • can include a props and costumes list • can use a narrator • put the speakers' names on the left • include written dialogue without speech marks • include different scenes • have written stage directions in brackets	none required
Numeracy	<u>Maths revision lesson - Fractions greater than one</u> Resources: Thursday Maths Activity & Thursday Maths ANSWERS Warm up: practise your 8 x table ready for a check on Friday. Please follow this link https://whiterosemaths.com/homelearning/year-4/ Today's lesson is 'Summer Term - Week 5' Lesson 4 - Fractions greater than one Please note - we are not in the week commencing 1st June yet as we have been using a different time scale to that on the website. Today's lesson should look like this:	none required

Lesson 4 - Fractions greater than 1

Have a go 

1)  There are 8 thirds altogether.
8 thirds = 2 wholes + 2 thirds.

2)  There are 10 quarters altogether.
10 quarters = 2 wholes + 2 quarters.

12:24 

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, read [more here](#) or get some extra practice from [BBC Bitesize](#).

- 1) Watch the video clip; this will help to explain the task.
- 2) Complete the 'Thursday Maths Activity' sheet.
- 3) Check over your work
- 4) Mark your work using the 'Thursday Maths ANSWERS' sheet.

French

French - 'ma famille'

- 1) Recap the family vocabulary from last lesson:

My Family - Ma Famille

					
ma mère my mum	ma soeur my sister	mes parents my parents	mes grands-parents my grandparents	mon père my dad	mon frère my brother
					
ma grand-mère my grandmother	ma tante my aunt			mon grand-père my grandfather	mon oncle my uncle
					
ma belle-mère my step-mother	ma demi-soeur my half/step-sister			mon beau-père my step-father	mon demi-frère my half/step brother
					
ma cousine my cousin (f)				mon cousin my cousin (m)	

twinkl visit [twinkl.com](https://www.twinkl.com)

For a reminder of pronunciation, you could re-watch this video:
<https://www.youtube.com/watch?v=rMGfICjbZU>

- 2) Here is a picture of 4 siblings who you might recognise from our class read earlier in the year:

none
required



Write an imaginary conversation with one of the characters, where you ask questions about their brothers and sisters. You could ask about their names and appearance. Here is some vocabulary to help you:

Tu as des frères ou des soeurs? = Do you have brothers or sisters?

Oui, j'ai un frère qui s'appelle... = Yes, I have one brother who is called...

Comment s'appellent-ils ? = What are they called?

Ma soeur s'appelle... = My sister is called...

Reading

Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!

none
required

Subject	Activity	Submission
Spelling	<u>This week's list: Year 4 statutory spellings s-w</u> strength suppose surprise therefore although thought through various weight woman Ask an adult or a brother/ sister to test you on the list above, making sure to ask you for the singular or plural version of the word. Then, use this sheet to mark your own work. Note down any which you didn't spell correctly, and add these to your list to practise next week.	none required
Literacy	<u>Play Scripts - writing a play script</u> Yesterday, you started writing your play script. Today, I would like you to try to finish writing it. While you are writing, try to include the different features: Play scripts... - include a cast list (list of characters) - can include a props and costumes list - can use a narrator - put the speakers' names on the left - include written dialogue without speech marks - include different scenes - have written stage directions in brackets	none required
Numeracy	<u>Times table check and problem solving challenge</u> Resources: 8 Times Table Check 1) Carry out the '8 Times Table Check', noting any questions you found tricky and remembering to keep practising them 2) Answer the questions below, using your understanding of equivalent fractions.	none required

1) I mix one glass of orange squash with two glasses of water. Explain why it will taste the same as if I were to add 2 glasses of orange squash to 4 glasses of water.



What fraction of the drink would be orange squash?
What fraction would be water?

2) How many cups of orange squash would I need to add to 8 cups of water so that it tasted the same as the above? What fraction of the drink would be orange squash? What fraction would be water?

3) Say I mixed one cup of orange juice with 3 cups of water. What fraction of the drink would be orange squash? What fraction would be water?

How many glasses of water would I need to add to 3 cups of orange juice?



Other

Choose an activity from the:
Family learning menu, OR
Music home learning menu

none
required

Reading

Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!

none
required