


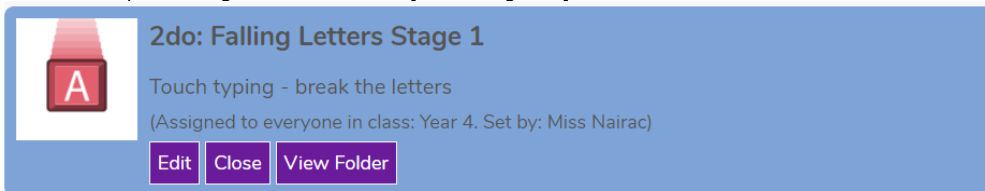
Monday 29<sup>th</sup> June 2020 - Year 4 Home Learning  
[Year4@shelford.cambs.sch.uk](mailto:Year4@shelford.cambs.sch.uk)

Subject	Activity	Submission
Spelling	<p><u>This week's list: Homophones</u></p> <p>accept    except    berry    bury    brake    break    not    knot                       mail       male    main    mane    meet       meat</p> <p>Copy this list into your home learning book in your neatest handwriting, and find out the meaning of each word.</p>	none required
Literacy/ Topic	<p><u>Clara and the Armadillo - reading comprehension</u></p> <p><b>Resources:</b> Clara and the Armadillo</p> <p>1) Read the story 'Clara and the Armadillo', which is about a girl who lives in Rio Negro, in Columbia.</p> <p>2) Answer the following questions in your home learning book:</p> <p>a) What was Clara doing when she first spotted the armadillo?</p> <p>b) How do you think the armadillo felt when it first saw Clara? How can you tell?</p> <p>c) Why didn't Clara tell anyone else about the armadillo?</p> <p>d) Here is a sentence from page 6:          "You almost kicked Daisy," Clara scolded. "Say you're sorry."</p> <p>What do you think the word 'scolded' means? Can you think of a different word which could have been used here?</p> <p>e) Summarise how and why the armadillo's opinion of Clara changed over the course of the story.</p> <p>f) Do you think Clara will see the armadillo again? Why/ why not?</p>	none required
Numeracy	<p><u>10 &amp; 11 x times table check and telling the time practice</u></p> <p><b>Resources:</b> 10 &amp; 11 times table checks</p> <p>1) Carry out the '10 &amp; 11 times table checks', noting down any questions you found tricky to continue practising.</p> <p>2) Practise telling the time. Depending on your level of confidence, you could:</p> <ul style="list-style-type: none"> <li>• practise reading an analogue clock</li> <li>• practise converting between a digital and an analogue clock</li> <li>• practise reading the 24 hour digital clock</li> <li>• practise working out start and finish times</li> <li>• practise applying your understanding of time to word problems</li> </ul>	none required

	You can find interactive games and activities related to each of the topics above on this webpage: <a href="https://mathsframe.co.uk/en/resources/category/23/measuring-and-time">https://mathsframe.co.uk/en/resources/category/23/measuring-and-time</a>	
Other	Choose an activity from the: <u>Family learning menu</u> . OR <u>Music home learning menu</u>	none required
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required

Tuesday 30<sup>th</sup> June 2020 - Year 4 Home Learning  
[Year4@shelford.cambs.sch.uk](mailto:Year4@shelford.cambs.sch.uk)

Subject	Activity	Submission
Spelling	<p><u>This week's list: Homophones</u></p> <p>accept    except    berry    bury    brake    break    not    knot  mail        male        main        mane        meet        meat</p> <p>Take each pair of homophones, and draw a picture below each one to illustrate their different meanings. E.g.:</p> 	none required
Literacy/ Topic	<p><u>Rainforest diary!</u>  Resources: <a href="#">Alex in El Imposible</a></p> <p>Each day between today and Friday, you will be writing a diary entry recording the adventures you will have on some virtual visits to rainforests!</p> <p>Each day, you will spend time with different children who live near to rainforests, and learn a little about their lives. For each visit, there will be information to read and many photos to explore.</p> <p>Once you have read the information and explored the photos, I would like you to imagine what it would be like to spend a day with the children, and record your virtual experience as a diary entry.</p>	none required

	<p>Here are some of the things you could write about (but you don't have to write about <u>all</u> of these every day!):</p> <ul style="list-style-type: none"> <li>• The children's homes</li> <li>• The plants and animals you have seen (you could also include drawings of these)</li> <li>• Any new foods you have tried</li> <li>• Any jobs you have helped with</li> <li>• The children's schools</li> <li>• The children's families</li> </ul> <p>Today, you will be visiting Alex who lives in El Salvador.</p> <ol style="list-style-type: none"> <li>1) Read 'Alex in El Imposible' and explore the photographs.</li> <li>2) Imagine what your day with Alex would be like.</li> <li>3) Record your day as a diary entry.</li> </ol>	
Numeracy	<p><u>Maths core lesson - Interpret Charts</u></p> <p>Resources: <a href="#">Tuesday Maths Activity</a> &amp; <a href="#">Tuesday Maths ANSWERS</a></p> <p>Warm up: practise your 12 x table ready for a check <u>next Monday</u>.</p> <p>Please follow this link: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Today's lesson is 'Summer Term - Week 10' Lesson 1 - Interpret Charts</p> <ol style="list-style-type: none"> <li>1) Watch the <u>video clip</u>; this will help to explain the task.</li> <li>2) Complete the 'Tuesday Maths Activity' sheet.</li> <li>3) Check over your work</li> <li>4) Mark your work using the 'Tuesday Maths ANSWERS' sheet.</li> </ol>	none required
Computing	<p><u>Typing Practice</u></p> <p>Practise your typing skills by playing the 'Falling Letters' game on Purple Mash. I have set this as a 2do for you, and you can select the speed of the letters depending on how confident you feel!</p> <div data-bbox="258 1512 1246 1702">  </div>	none required
Reading	<p>Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!</p>	none required

Wednesday 1<sup>st</sup> July 2020 - Year 4 Home Learning  
[Year4@shelford.cambs.sch.uk](mailto:Year4@shelford.cambs.sch.uk)

Subject	Activity	Submission
Spelling	<p><u>This week's list: Homophones</u></p> <p>accept    except    berry    bury    brake    break    not    knot  mail       male       main    mane    meet       meat</p> <p>Practise your spellings using your choice of strategy from the KS2 Spelling Menu. <a href="#">This can be found in the home learning - key resources section of the class page.</a></p>	none required
Literacy/ Topic	<p><u>Rainforest diary 2</u>  <a href="#">Resources: Chayo's Andean Home</a></p> <p>Each day between Tuesday and Friday, you will be writing a diary entry recording the adventures you will have on some virtual visits to rainforests. For an introduction to this activity, see Monday's lesson.</p> <p>Today, you will be visiting Chayo who lives in Columbia.</p> <ol style="list-style-type: none"> <li>1) Read 'Chayo's Andean Home' and explore the photographs.</li> <li>2) Imagine what your day with Chayo would be like.</li> <li>3) Record your day as a diary entry.</li> </ol>	none required
Numeracy	<p><u>Maths core lesson - Comparison Sum and Difference</u></p> <p><a href="#">Resources: Wednesday Maths Activity &amp; Wednesday Maths ANSWERS</a></p> <p><a href="#">Warm up: practise your 12 x table ready for a check next Monday.</a></p> <p>Please follow this link: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Today's lesson is 'Summer Term - Week 10' Lesson 2 - Comparison Sum and Difference</p> <ol style="list-style-type: none"> <li>1) Watch the <b>video clip</b>; this will help to explain the task.</li> <li>2) Complete the 'Wednesday Maths Activity' sheet.</li> <li>3) Check over your work</li> <li>4) Mark your work using the 'Wednesday Maths ANSWERS' sheet.</li> </ol>	none required
Science	<p><u>Teeth and Digestion - Digestive system 2</u></p> <p>Last week, we started looking at the human digestive system by watching a short video clip. You will have noticed that it is rather complex, with many different stages and processes! Today we are going to consolidate and add to what we have learnt so far.</p> <ol style="list-style-type: none"> <li>1) Explore this webpage, clicking on the different labels to find out more about each stage of the digestive system: <a href="https://www.dkfindout.com/uk/human-body/digestion/">https://www.dkfindout.com/uk/human-body/digestion/</a></li> </ol>	none required

	<p>2) Using the webpage to help you, draw a labelled diagram of the digestive system into your home learning book. Choose between these two levels of challenge:</p> <p>a) Label your diagram with the names of the different parts. b) Label your diagram with the names and functions (jobs) of the different parts.</p>	
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required

Thursday 2 <sup>nd</sup> July 2020 - Year 4 Home Learning <a href="mailto:Year4@shelford.cambs.sch.uk">Year4@shelford.cambs.sch.uk</a>		
Subject	Activity	Submission
Spelling	<p><u>This week's list: Homophones</u></p> <p>accept    except    berry    bury    brake    break    not    knot mail    male    main    mane    meet    meat</p> <p>Practise your spellings using your choice of strategy from the KS2 Spelling Menu. <a href="#">This can be found in the home learning - key resources section of the class page.</a></p>	none required
Literacy/ Topic	<p><u>Rainforest diary 3</u> <a href="#">Resources: Romel's Rainforest Home'</a></p> <p>Each day between Tuesday and Friday, you will be writing a diary entry recording the adventures you will have on some virtual visits to rainforests. For an introduction to this activity, see Monday's lesson.</p> <p>Today, you will be visiting Romel who lives in Ecuador. 1) Read 'Romel's Rainforest Home' and explore the photographs. 2) Imagine what your day with Romel would be like. 3) Record your day as a diary entry.</p>	none required
Numeracy	<p><u>Maths core lesson - Introducing Line Graphs</u></p> <p><a href="#">Resources: Thursday Maths Activity &amp; Thursday Maths ANSWERS</a></p> <p><a href="#">Warm up: practise your 12 x table ready for a check next Monday.</a></p> <p>Please follow this link: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Today's lesson is 'Summer Term - Week 10' Lesson 3 - Introducing Line Graphs</p>	none required

	<p>1) Watch the <b>video clip</b>; this will help to explain the task.</p> <p>2) Complete the 'Thursday Maths Activity' sheet.</p> <p>3) Check over your work</p> <p>4) Mark your work using the 'Thursday Maths ANSWERS' sheet.</p>	
Art	<p><u>Rainforest Art 2</u></p> <p>Resource: <a href="#">Rainforest Art</a></p> <p>Last week, you looked at some artwork inspired by rainforests. If you would like to revisit this, you could look again at the 'Rainforest Art' sheet.</p> <p>Today, I would like you to create your own piece of artwork inspired by rainforests. You may use any medium you like (drawing, painting, collage or anything else you have available!).</p> <p>You could base your artwork on one of the following:</p> <ul style="list-style-type: none"> <li>• a rainforest animal you learnt about last week;</li> <li>• a photo from one of the 'virtual rainforest visits' from this week's literacy;</li> <li>• one of the artworks from the 'Rainforest Art' sheet.</li> </ul> <p>Or, you could imagine your own rainforest scene!</p>	Please submit a copy of your work to the email address above
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required

Friday 3 <sup>rd</sup> July 2020 Year 4 Home Learning <a href="mailto:Year4@shelford.cambs.sch.uk">Year4@shelford.cambs.sch.uk</a>		
Subject	Activity	Submission
Spelling	<p><u>This week's list: Homophones</u></p> <p>accept    except    berry    bury    brake    break    not    knot mail    male    main    mane    meet    meat</p>	none required

	Ask an adult or a brother/ sister to test you on the list above. Then, use this sheet to mark your own work. Note down any which you didn't spell correctly, and add these to your list to practise next week.	
Literacy/ Topic	<p><u>Rainforest diary L</u></p> <p>Resources: <u>A Child's Life in San Miguelito</u></p> <p>Each day between Tuesday and Friday, you will be writing a diary entry recording the adventures you will have on some virtual visits to rainforests. For an introduction to this activity, see Monday's lesson.</p> <p>Today, you will be visiting a child who lives in San Miguelito, El Salvador.</p> <ol style="list-style-type: none"> <li>1) Read 'A Child's Life in San Miguelito' and explore the photographs.</li> <li>2) Imagine what your day in San Miguelito would be like.</li> <li>3) Record your day as a diary entry.</li> </ol> <p>Now, please choose your favourite diary entry from this week and send a photo to the email address above.</p>	Please submit a copy of your favourite diary entry to the email address above.
Numeracy	<p><u>Maths core lesson - Line Graphs</u></p> <p>Resources: <u>Thursday Maths Activity &amp; Thursday Maths ANSWERS</u></p> <p>Warm up: practise your 12 x table ready for a check <u>next Monday</u>.</p> <p>Please follow this link: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Today's lesson is 'Summer Term - Week 10' Lesson 3 - Line Graphs</p> <ol style="list-style-type: none"> <li>1) Watch the video clip; this will help to explain the task.</li> <li>2) Complete the 'Friday Maths Activity' sheet.</li> <li>3) Check over your work</li> <li>4) Mark your work using the 'Friday Maths ANSWERS' sheet.</li> </ol>	none required
Other	Choose an activity from the: Family learning menu, OR Music home learning menu	none required
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required