



Thursday 26th March 2020 - Year 4 Home Learning

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Subject	Activity	Submission
Spelling	<p><u>This week's list: ch, gue, que (sounding sh, g, k)*</u></p> <p>chef machine brochure parachute vague plague dialogue plaque cheque antique unique league</p> <p>Choose a tricky word that you would like to practise. Do a 'quick write' to practise this word by writing it as many times as you can in 2 minutes.</p>	<p>none required</p>
Literacy	<p><u>This week we are learning about: performance poetry</u></p> <p>This is your last day to practise your poem before performing it tomorrow!</p> <p>Remember to think about:</p> <ul style="list-style-type: none"> - Rhythm - Vocal expression - Facial expression and gestures <p><u>Extra challenge - ways to make your performance more creative:</u></p> <ul style="list-style-type: none"> - Could you find or put together a fancy dress costume that links to your poem? - Can you find any props (objects) around the house that would be useful when performing your poem? - Could you create a piece of artwork linked to your poem to hold up at the beginning or end of your performance, or to have in the background? 	<p>none required</p>
Numeracy 	<p><u>Maths core lesson - Decimals 3 - Tenths on a Place Value Grid</u></p> <p>Please follow this link https://whiterosemaths.com/homelearning/year-4/</p> <p>Today's lesson is <u>Lesson 3</u></p> <ol style="list-style-type: none"> 1) Watch the video clip, this will help to explain the task. 2) Complete the activity by clicking on 'Get the activity' tab. (You can EITHER print and fill out the sheet, OR write your answers in your home learning book, making sure to label your answers with the question numbers.) 3) Check over your work 4) Mark your work using the 'Get the answers' tab. <p>Extension task: practise your times tables or explore the NRICH website (https://nrich.maths.org/)</p>	<p>Please submit a photo of your answers to the email address above</p>

<p>Other</p> 	<p><u>Topic - Europe - Project work lesson 2</u></p> <p>1) Warm up activity: if you have access to a computer, test your knowledge of European capital cities by logging into Purple Mash and following: Home > Topics > Geography > Maps, or by checking your 2dos.</p> <p>2) Project work lesson 2:</p> <p>Remember, next week, you will be creating a <u>travel brochure</u> for a European city of your choice.</p> <p>Yesterday, you were asked to gather some key facts about you city. Today's questions will help you to find out some more detailed information, then next week you will be creating a brochure using the information you have found.</p> <p><u>Today's research questions</u></p> <p>Remember, you can use experts at home, books, or the websites at the bottom of this page to help you.</p> <p>1) Can you create a list of key words in the language of your chosen city? (you might want to try this website to help https://www.wordreference.com/)</p> <p>2) Are there any particular foods which tourists should try when visiting your chosen city?</p> <p>3) Can you find out the names of any famous restaurants or cafes they could try?</p> <p>4) Are there any attractions to recommend (e.g. big parks, museums, art galleries etc.)</p> <p>5) Is there any other information you would like to include in your brochure?</p> <p><u>List of child-friendly research websites</u></p> <p>https://www.kids-world-travel-guide.com/europe-facts.html https://www.ducksters.com/geography/europe.php https://www.dkfindout.com/us/ https://www.kiddle.co/ https://www.safesearchkids.com/wikipedia-for-kids/</p>	<p>none required</p>
<p>Reading</p>	<p>Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!</p>	<p>none required</p>