





Subject	Activity	Submission						
Spelling	<p><u>This week's list: Homophones: long 'o'</u></p> <p>moan groan toad road mown grown towed rowed loan lone thrown throne</p> <p>Choose an activity from the KS2 Spelling Menu (this can be found in the 'home learning - key resources' section of the class webpage).</p>	none required						
Topic	<p><u>Geography - The journey of a river</u></p> <p>Yesterday, you will have started to create a labelled diagram or a model of a river, which includes the key features listed below. Today I would like you to try to finish this challenge.</p> <p>Here is a reminder of the information from yesterday:</p> <p><u>Key features to include</u></p> <table><tr><td>source</td><td>meander</td></tr><tr><td>bank</td><td>floodplain</td></tr><tr><td>waterfall</td><td>mouth</td></tr></table> <p>If you are feeling ambitious, you could also include other features, such as: delta, oxbow lake, tributary, valley, gorge.</p> <p>You may present your river as a drawing, painting or model using anything you have at home. Be as creative as you like, but remember to label the key features.</p> <p>To help you, you may wish to look again at yesterday's video clips: https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8 (main information) https://www.youtube.com/watch?v=M48ANM3hAQ (more detailed information)</p> <p>There is also a labelled diagram at the bottom of this sheet which you may use to help. If you are planning on building a model, here are some ideas to get you started:</p> <div></div>	source	meander	bank	floodplain	waterfall	mouth	Please email a photo of your work to the email address above.
source	meander							
bank	floodplain							
waterfall	mouth							



Warm up: practise your 3 x table ready for a check on Friday.

Please follow this link <https://whiterosemaths.com/homelearning/year-4/>

Today's lesson is 'Summer Term - Week 1' Lesson 1 - Make a Whole
Please note - we are not in the week commencing 27th April yet as we have been using a different time scale to that on the website. Today's lesson should look like this:

The screenshot shows a navigation menu with three items: 'Week 1' (with a '+' icon), 'Week 2' (with a '+' icon), and 'Summer Term - Week 1 (w/c 20 April)' (with a '-' icon). Below the menu, the lesson title 'Lesson 1 - Make a whole' is displayed. To the left is a video player with a 'Flashback 4' logo and four questions: 1) Divide 32 by 80, 2) What number is represented on the grid? (with a 10x10 grid showing 3 blue squares), 3) Write $\frac{3}{10}$ as a decimal, and 4) What is 1000 less than 8.743? To the right of the video player are two buttons: 'Get the Activity' and 'Get the Answers', both with document icons.

- 1) Watch the video clip; this will help to explain the task.
- 2) Complete the activity by clicking on 'Get the activity' tab. (You can EITHER print and fill out the sheet, OR write your answers in your home learning book, making sure to label your answers with the question numbers.)
- 3) Check over your work
- 4) Mark your work using the 'Get the answers' tab.

Extension challenges:

5a. Josh says:



If I have 0.17, I need to add on 0.93 to make a whole.

Is Josh correct? Explain why.




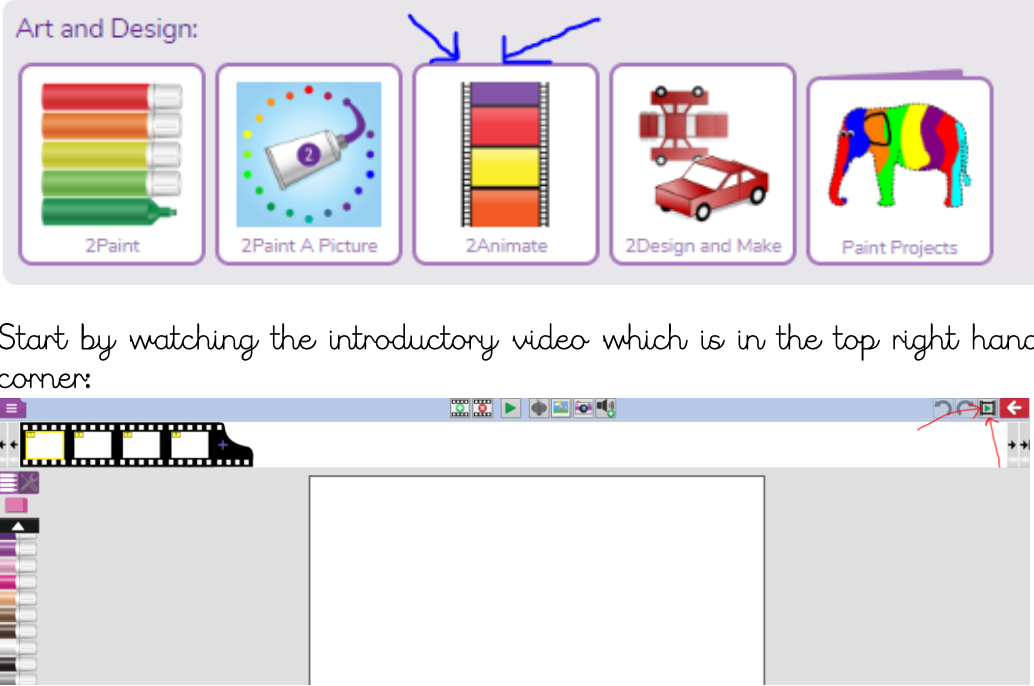
R

7a. Complete the calculation below. How many different solutions can you find?

$$0.3 \square + 0.4 \square + 0.2 \square = 1$$



PS

<p>Computing / Art</p> 	<p><u>Animation</u></p> <p>Today I would like you to explore the app 2Animate on Purple Mash which can be found at Home > Tools > Art and Design. I have also set the app as a 2Do for you.</p>  <p>Start by watching the introductory video which is in the top right hand corner:</p> <p>Then, enjoy some time to experiment!</p>	<p>none required</p>
<p>Reading</p>	<p>Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!</p>	<p>none required</p>