

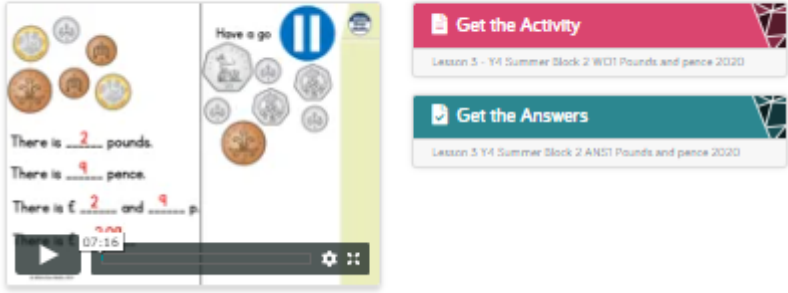

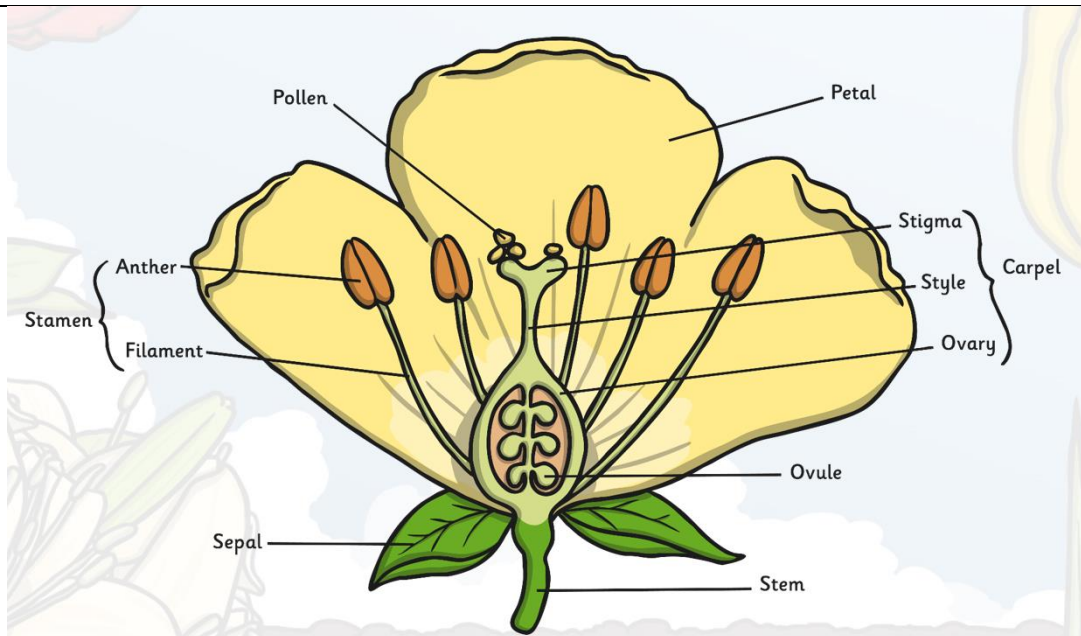


Subject	Activity	Submission																																																
Spelling	<p>This week's list: Possessive apostrophes</p> <table><tr><th>Singular</th><th>Plural</th><th></th><th>Singular</th><th>Plural</th><th></th><th>Singular</th><th>Plural</th></tr><tr><td>cat's</td><td>cats'</td><td></td><td>church's</td><td>churches'</td><td></td><td>cargo's</td><td>cargoes'</td></tr><tr><td>key's</td><td>keys'</td><td></td><td>fish's</td><td>fishes'</td><td></td><td>hero's</td><td>heroes'</td></tr><tr><td>pig's</td><td>pigs'</td><td></td><td>boss's</td><td>bosses'</td><td></td><td>echo's</td><td>echoes'</td></tr><tr><td>toy's</td><td>toys'</td><td></td><td>fox's</td><td>foxes'</td><td></td><td>potato's</td><td>potatoes'</td></tr><tr><td>book's</td><td>books'</td><td></td><td></td><td></td><td></td><td>tomato's</td><td>tomatoes'</td></tr></table>	Singular	Plural		Singular	Plural		Singular	Plural	cat's	cats'		church's	churches'		cargo's	cargoes'	key's	keys'		fish's	fishes'		hero's	heroes'	pig's	pigs'		boss's	bosses'		echo's	echoes'	toy's	toys'		fox's	foxes'		potato's	potatoes'	book's	books'					tomato's	tomatoes'	none required
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	<p>Choose an activity from the KS2 spelling menu (this can be found on the 'home learning - key resources' section of the class page).</p> <p>While you are practising, don't forget to take care over the position of the apostrophes.</p>																																																	
Topic/ Literacy	<p><u>Fenland ghost story</u></p>  <p>Yesterday, you planned a short Fenland ghost story. Today, I would like you to write your story. While you are writing, remember to use:</p> <ul style="list-style-type: none"><li>- paragraphs</li><li>- capital letters and full stops</li><li>- speech marks for conversations (remembering to start a new line for each new speaker)</li><li>- a range of sentence structures (short sentences can be very effective for scary/ exciting sections, but try to include some more complex sentences when writing descriptive sections. If you fancy a challenge, try to include some fronted adverbials as sentence starters!)</li></ul> <p>Here is a reminder of the pointers from yesterday which you might want to refer to again today:</p> <ul style="list-style-type: none"><li>• Where will the main character be at the opening of the story?</li><li>• How will you create an exciting build up? Perhaps, like Long Tom, arguing with friends about whether it's safe to go out?</li><li>• What dilemma (problem or danger) will your character face? Is there an important reason that they have to go out into the Fens at night? Is there someone they need to help?</li></ul>	<p>Please email a copy of your story to the email address above.</p>																																																

	<ul style="list-style-type: none"> <li>What will happen at the <b>climax</b> of the story? Will your character have to confront a scary Fenland creature?</li> <li>How will the drama be <b>resolved</b>? Will your character manage to escape safely or defeat the Fenland creature? Will they have a 'safe keep' to help them?</li> <li>How will you end your story? Will your tale be passed between people by word of mouth as a warning, like the story of Long Tom?</li> </ul> <p>You might also want to make a note of where you will include a <b>setting description</b> and a <b>character description</b> (this could be of the Fenland creature you designed in art yesterday).</p>	
<b>Numeracy</b> 	<p><u>Maths core lesson - Money - Pounds and pence</u></p> <p><b>Warm up:</b> practise your 5 x table ready for a check on Friday.</p> <p>Please follow this link <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Today's lesson is 'Summer Term - Week 2' Lesson 3 - Pounds and pence  <i>Please note - we are not in the week commencing 11<sup>th</sup> May yet as we have been using a different time scale to that on the website. Today's lesson should look like this:</i></p> <div data-bbox="236 969 1058 1355" data-label="Complex-Block"> <p><b>Lesson 3 - Pounds and pence</b></p>  </div> <ol style="list-style-type: none"> <li>1) Watch the <b>video clip</b>; this will help to explain the task.</li> <li>2) Complete the activity by clicking on '<b>Get the activity</b>' tab. (You can EITHER print and fill out the sheet, OR write your answers in your home learning book, making sure to label your answers with the question numbers.)</li> <li>3) Check over your work</li> <li>4) Mark your work using the '<b>Get the answers</b>' tab.</li> </ol>	none required
<b>Science</b> 	<p><u>Science - Plants - Seed dispersal</u></p> <ol style="list-style-type: none"> <li>1) Recap the parts of the flower which we learnt a few weeks ago using the diagram below. Firstly, read through the labels, then cover each label with your hand and see if you can remember the name.</li> </ol>	none required

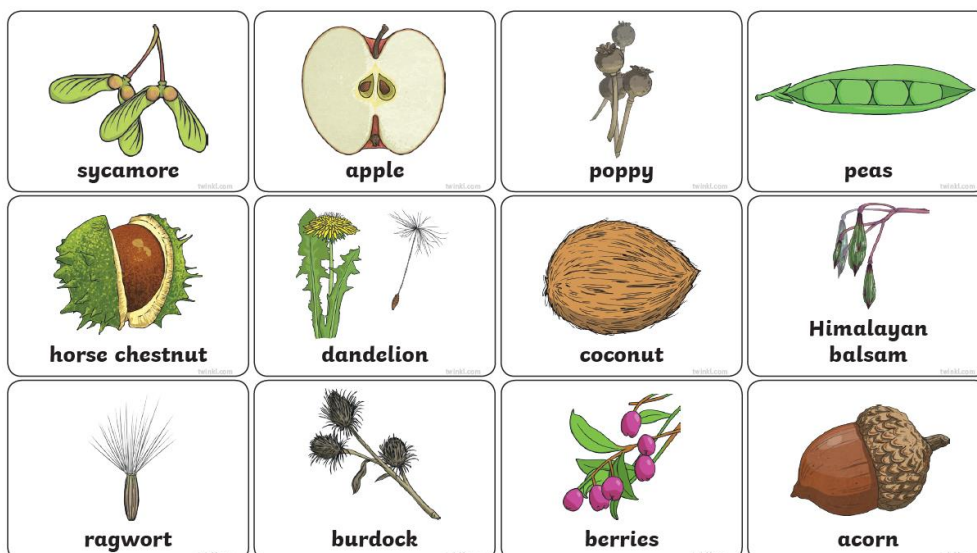


2) Explore this webpage to find out about seed dispersal:

<https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/z28dpbk>

3) Look at the seed pictures below. For each type of seed, predict how you think it will be dispersed, choosing from the following options (NB - some seeds might be dispersed in more than one way!):

- wind
- water
- catching a lift on an animal's fur
- eaten by animals
- exploding



When you have made your predictions, see how many you guessed correctly using the answers at the bottom of this sheet.

**Extension activity:** next time you spend time outdoors, have a look to see if you can spot any examples of seed dispersal.

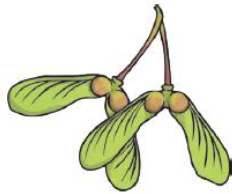
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required
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# Seed pictures - ANSWERS

## Wind



dandelion



sycamore



ragwort

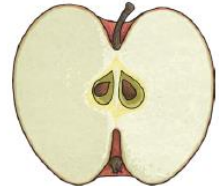


poppy

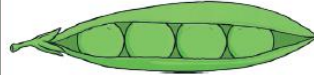
## Eaten by Animals



ragwort



apple



peas



acorn



berries



horse chestnut

## Water



Himalayan balsam



coconut

## Exploding



peas



poppy



Himalayan balsam

## Catching a Lift



horse chestnut



burdock

