

Year 1 Phonics

In each of our phonics lessons we revisit the graphemes taught in previous lessons; this involves reading them alone and in words, including polysyllabic words.

| | | | | | | | |
|-----|-----|-----|----|----|----|-----|-----|
| j | u | w | x | y | z | zz | qu |
| ch | sh | th | ng | ai | ee | igh | oa |
| oo | ar | or | ur | ow | oi | ear | air |
| ure | er | | | | | | |
| ay | ou | ie | ea | oy | ir | ue | aw |
| wh | ph | ew | oe | au | ey | a_e | e_e |
| i_e | o_e | u_e | | | | | |

We also revisit previously taught high frequency words, both reading and spelling.

This week...

We have started learning alternative pronunciations for graphemes we have previously learnt. This week we have focused on: i, o

Here are some examples of words containing these graphemes. Your child could have a go at putting the sound buttons on and reading them, try to think of more words to add to the lists (or look for some in books) and once they are confident reading the words they could try spelling them too.

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|---|--|
| <p>The most common pronunciation of 'i' is the short 'i':</p> <p>tin</p> <p>milk</p> <p>stick</p> | <p>However in some words it makes the long 'igh' sound:</p> <p>child</p> <p>find</p> <p>mind</p> |
|---|--|

WB: Monday 15th November 2021

The most common pronunciation of 'o' is the short 'o':

hot

frost

drop

However in some words it makes the long 'oa' sound:

no

open

both

New high frequency words - Reading

water

where

day

school

New high frequency words - Spelling

when

today

by