

Year 1 Phonics

In each of our phonics lessons we revisit the graphemes taught in previous lessons; this involves reading them alone and in words, including polysyllabic words.

| | | | | | | | |
|-----|----|----|----|----|----|-----|-----|
| j | u | w | x | y | z | zz | qu |
| ch | sh | th | ng | ai | ee | igh | oa |
| oo | ar | or | ur | ow | oi | ear | air |
| ure | er | | | | | | |
| ay | ou | ie | ea | | | | |

We also revisit previously taught high frequency words, both reading and spelling.

This week...

We are learning 4 new graphemes - oy, ir, ue, ue, aw

Here are some example of words containing these graphemes. Your child could have a go at putting the sound buttons on and reading them, try to think of more words to add to the lists (or look for some in books) and once they are confident reading the words they could try spelling them too.

| oy | ir | ue | ue | aw |
|--|---|---|--|---|
| 'oy' is often used at the end of a word or syllable. | 'ir' is often used in the middle of a word. There are no rules to help and so must be learnt. | 'ue' usually comes at the end of a word. It can make the long 'oo' sound. | When two vowels go out walking the first one does the talking, so 'ue' makes a long 'u' sound. | 'aw' is often used at the end of a word and often before the letter 'l' or 'n'. |
| boy | skirt | blue | statue | saw |
| joy | girl | glue | value | crawl |
| toy | bird | true | rescue | lawn |

New high frequency words - Reading

| | | |
|--------|-------|-------|
| people | house | about |
|--------|-------|-------|

WB: Monday 11th October 2021

New high frequency words - Spelling

| | |
|------|------|
| have | like |
|------|------|