

Year 1 Phonics

In each of our phonics lessons we revisit the graphemes taught in previous lessons; this involves reading them alone and in words, including polysyllabic words.

j	w	w	x	y	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oa
oo	ar	or	ur	ow	oi	ear	air
ure	er						
ay	ou	ie	ea	oy	ir	ue	aw
wh	ph	ew	oe	au	ey	a_e	e_e

We also revisit previously taught high frequency words, both reading and spelling.

This week...

We are learning 3 new graphemes - i_e, o_e, u_e

Here are some example of words containing these graphemes. Your child could have a go at putting the sound buttons on and reading them, try to think of more words to add to the lists (or look for some in books) and once they are confident reading the words they could try spelling them too.

i_e	o_e	u_e	u_e
<i>In this split-digraph the 'e' makes the vowel 'i' say its name (long vowel sound) e.g. hid/hide.</i>	<i>In this split-digraph the 'e' makes the vowel 'o' say its name (long vowel sound) e.g. slop/slope.</i>	<i>The u_e digraph can make the long 'oo' sound.</i>	<i>In this split-digraph the 'e' makes the vowel 'u' say its name (long vowel sound) e.g. tub/tube.</i>
time	rope	June	tube
nine	home	rule	cube
mile	bone	flute	tune

New high frequency words - Reading

asked	very
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WB: Monday 8th November 2021

New high frequency word - Spelling

there