


Friday 27<sup>th</sup> March 2020 - Year 4 Home Learning  
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Subject	Activity	Submission
<b>Spelling</b>	<p><u>This week's list: ch, gue, que (sounding sh, g, k)*</u></p> <p>chef      machine      brochure      parachute      vague      plague  dialogue      plaque      cheque      antique      unique      league</p> <p>Ask an adult or a brother/ sister to test you on the list above. Then, use this sheet to mark your own work. Note down any which you didn't spell correctly, and add these to your list to practise next week.</p>	<p>none required</p>
<b>Literacy</b>	<p><u>This week we are learning about: <b>performance poetry</b></u></p> <p>Today, I would like you to perform your poem to an adult at home! Remember to try to include facial and vocal expression in your performance.</p> <p>Ask an adult to fill out the <b>performance feedback sheet</b> (this will be emailed to parents on Thursday evening and put up on the website).</p> <p>Good Luck! ☺</p>	<p>Please fill out the <b>performance feedback sheet</b> and send a copy to the email address above. You are welcome to also send a video of the performance if you wish, but this is <b>not obligatory!</b></p>
<b>Numeracy</b>	<p><u><b>Maths problem solving lesson</b></u></p> <p>Today, Miss Nairac would like you to try this NRICH challenge about fractions: <a href="https://nrich.maths.org/2421">https://nrich.maths.org/2421</a> (you can also see a copy of the challenge at the bottom of this page)</p> <p>This challenge is <b>not</b> easy, so you will need to use your resilience to keep going! You may ask adults or older brothers and sisters for help with this. (Adults - I recommend looking at the solutions here to give you ideas on how to guide your child: <a href="https://nrich.maths.org/2421/solution">https://nrich.maths.org/2421/solution</a>)</p> <p><b>Top tip:</b> once you have read the challenge through a couple of times, I would start at the <b>end</b> not the beginning! Try drawing your ideas too.</p>	<p>none required</p>
<b>Other</b> 	<p><u><b>Computing - 2 Logo</b></u></p> <p>You will need to open 2Logo on Purple Mash (it has been set for you as a 2do). Most of us had one lesson on how to use this program at school. Today, I would like you to have more of an explore, and see if you can get the hang of using the code to move the turtle to where you want it to go. If you fancy a challenge, try getting it to draw your name or initials!</p>	<p>none required</p>
<b>Reading</b>	<p>Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!</p>	<p>none required</p>

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Andy and his friend Sam were walking along the road together. Andy had a big bag of marbles.



Unfortunately the bottom of the bag split and all the marbles spilled out. Poor Andy!



One third of the marbles rolled down the slope too quickly for Andy to pick them up. One sixth of all the marbles disappeared into the rain-water drain.

Andy and Sam picked up all they could but half of the marbles that remained nearby were picked up by other children who ran off with them.

Andy counted all the marbles he and Sam had rescued.



He gave one third of these to Sam for helping him pick them up. Andy put his remaining marbles into his pocket. There were 14 of them.

How many marbles were there in Andy's bag before the bottom split?

What fraction of the total number that had been in the bag had he lost or given away?