

Subject	Activity	Submission						
Spelling	<u>This week's list: Homophones: long 'o'</u> moan groan toad road mown grown towed rowed loan lone thrown throne Ask an adult or a brother/ sister to test you on the list above. Then, use this sheet to mark your own work. Note down any which you didn't spell correctly, and add these to your list to practise next week.	none required						
Topic/ Literacy	<u>The journey of a river</u> This week in Topic, we have learnt about the journey of a river and its different features. Today, I would like you to choose from two writing activities linked to this subject. Choose ONE of the following options: 1) Write a poem detailing the journey a river takes from source to mouth. 2) Imagine you are a water droplet, and write a description of your journey from the source to the mouth of the river. Whichever option you choose, try to use some of the descriptive and figurative language we have practised at school, e.g. ambitious adjectives, adverbs, simile, alliteration, metaphor, personification. <u>Key vocabulary</u> <table><tr><td>source</td><td>meander</td></tr><tr><td>bank</td><td>floodplain</td></tr><tr><td>waterfall</td><td>mouth</td></tr></table> Extra vocabulary: delta, oxbow lake, tributary, valley, gorge. Video clips from earlier in the week: https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8 (main information) https://www.youtube.com/watch?v=M48ANM3hAQ (more detailed information)	source	meander	bank	floodplain	waterfall	mouth	none required
source	meander							
bank	floodplain							
waterfall	mouth							
Numeracy	<u>Times table check and countdown challenge</u> <u>Times table check:</u> 1) Carry out the 3 x table check at the bottom of this sheet and time how long it takes you to complete. 2) Mark your answers using the answers at the very bottom of this sheet. 3) Please submit your score (out of 24) along with the time taken to Miss Nairac.	Please send an email to the address above with: your times table check score (out of 24) and the time taken to complete the check.						

	<u>Countdown Challenge:</u> The challenge is to use the number cards available and the four operations (+, -, $\times$ and $\div$) to hit the target, or get as close as possible. Each card can only be used once but it may not be necessary to use all the cards. Good luck! Target: Number cards:  75 2 8 9 4 7	
Other	Choose an activity from the: Family learning menu, Music home learning menu OR Topic home learning menu	none required
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required

Times Table Test - 3x Table

		Check	
1.	$5 \times 3 =$		
2.	$3 \times 7 =$		
3.	$2 \times 3 =$		
4.	$11 \times 3 =$		
5.	$3 \times 12 =$		
6.	$1 \times 3 =$		
7.	$3 \times 4 =$		
8.	$3 \times 10 =$		
9.	$8 \times 3 =$		
10.	$3 \times 0 =$		
11.	$3 \times 6 =$		
12.	$3 \times 9 =$		

		Check	
13.	$12 \div 3 =$		
14.	$9 \div 3 =$		
15.	$33 \div 3 =$		
16.	$6 \div 3 =$		
17.	$15 \div 3 =$		
18.	$24 \div 3 =$		
19.	$3 \div 3 =$		
20.	$36 \div 3 =$		
21.	$21 \div 3 =$		
22.	$18 \div 3 =$		
23.	$30 \div 3 =$		
24.	$27 \div 3 =$		

ANSWERS

Check

1.	$5 \times 3 =$	15	
2.	$3 \times 7 =$	21	
3.	$2 \times 3 =$	6	
4.	$11 \times 3 =$	33	
5.	$3 \times 12 =$	36	
6.	$1 \times 3 =$	3	
7.	$3 \times 4 =$	12	
8.	$3 \times 10 =$	30	
9.	$8 \times 3 =$	24	
10.	$3 \times 0 =$	0	
11.	$3 \times 6 =$	18	
12.	$3 \times 9 =$	27	

Check

13.	$12 \div 3 =$	4	
14.	$9 \div 3 =$	3	
15.	$33 \div 3 =$	11	
16.	$6 \div 3 =$	2	
17.	$15 \div 3 =$	5	
18.	$24 \div 3 =$	8	
19.	$3 \div 3 =$	1	
20.	$36 \div 3 =$	12	
21.	$21 \div 3 =$	7	
22.	$18 \div 3 =$	6	
23.	$30 \div 3 =$	10	
24.	$27 \div 3 =$	9	