
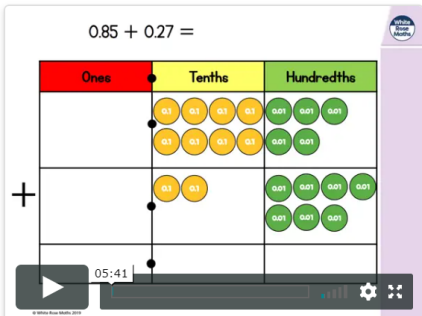


Tuesday 12th May 2020 - Year 5 Home Learning
Year5@shelford.cambs.sch.uk

Subject	Activity	Submission
<p>Reading (30 mins)</p>	<p><u>VIPERS Comprehension: Olympic Athlete Diary Entries</u> Please read the diary entries aloud.</p> <p>Complete the questions that follow the text in your home learning book (or on paper if you are yet to have your home - learning book). This is a perfect opportunity to practice your handwriting (particularly for those aiming for a Pen Licence).</p> <p>The 'Olympic Athlete Diary Entries' PDF is below this daily summary on the class page.</p>	<p>No submission required</p>
<p>Spelling (15 mins)</p>	<p><u>New list words - Previous learning:</u> advertising application business challenge enterprise idea illustration planning compliment Hinduism</p> <p>In your neatest handwriting, write out the words in your home learning book (or on paper if you are yet to have your home - learning book). This is a perfect opportunity to practice your handwriting (particularly for those aiming for a Pen Licence).</p>	<p>No submission required</p>
<p>Literacy</p> 	<p><u>Fiver Challenge Advertising Campaign</u></p> <p>Following last Thursday's task of planning an advert, today, I would like you to create an advert; this may be for TV or radio (a visual or audio submission). Alternatively, you would like to write a piece of writing that advertises your enterprise. Therefore, giving you three submission options.</p> <p>As per your previous plans, adverts can be no longer than 30 seconds in length (this does not include any written pieces).</p> <p>Think about using all of your hard work from last week, where you planned and prepped such great ideas!</p>	<p>Please submit this activity by audio, video, typed writing or photograph of written work to the email address above by 3pm today.</p> <p>Please include the following in the 'email subject box': -Child Name -Piece of work title -Date</p>

Numeracy	<p><u>Warm Up:</u></p> <p>Choose any 3 times tables and predict how long it will take you to recite each one. You have to chant it in full..... For example, for the x5 times table you would chant:</p> <p>One five is five (1 5 is 5) Two fives are ten (2 5's are 10) And so on</p> <p>Predict a time for each of the three and then time yourself. This activity is about quality; please ensure you are correct rather than chanting really fast and risking making an avoidable error.</p> <p><u>Main Activity:</u> <u>Summer Week 1: Lesson 4 - Adding decimals crossing the whole</u> Please follow this link https://whiterosemaths.com/homelearning/year-5/ and scroll up to summer week1, you may need to expand the tab/open it up. It should look like this:</p> <p>Lesson 4 - Adding decimals - crossing the whole</p>  <p>Watch the video clip, this will help to consolidate our previous learning and help to explain the task.</p> <ul style="list-style-type: none"> - Complete the worksheet by clicking on 'Get the worksheet' tab, to open it - Check over your work - Mark your work using the 'Get the answers' tab. - Submit marked work 	No submission required
Other	<p>PE; Joe Wicks. Body Coach - Undertake today's PE with Joe. The link is below:</p> <p>https://www.youtube.com/user/thebodycoach1</p>	No submission required