

### Great and Little Shelford C E (A) Primary School,

Church Street, Great Shelford, Cambridge, CB22 5EL

# 'From Knowledge Wisdom Flows'

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# **Pupil Premium Strategy and Evaluation Report**

Each year the school receives a Pupil Premium Grant (PPG) from the government. Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. Schools receive additional funding for pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. This funding includes any children who had been eligible for Free school Meals within the last six years. Schools can decide how the Pupil Premium is spent as they are best placed to decide what additional provision should be made for the individual pupils within their care.

#### Barriers to Learning at Great and Little Shelford C E (A) Primary School

At Shelford we support all our pupils, recognising their individual needs. We are committed to ensuring that the teaching and learning opportunities meet the needs of all pupils. In particular, we recognise that some of those who are vulnerable or disadvantaged may present with unique barriers to their learning. At our school, these pupils can **sometimes display as anxious or with low self-esteem**. Where this is identified, particular attention is paid to this aspect of their development alongside the careful and rigorous tracking of their academic progress.

A key priority is to narrow and eliminate any gaps in the performance of vulnerable pupils, and that of other pupils. We do this by providing high-quality classroom teaching, supported by interventions to target vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium.

#### September 2018

| 2018/19 Overview of the school                          |                                 |  |  |
|---|---------------------------------|--|--|
| Number of pupils and pupil premium grant (PPG) received |                                 |  |  |
| Total number of pupils on roll                          | 202                             |  |  |
| Total number of pupils eligible for PPG                 | 7                               |  |  |
| Amount of PPG received per pupil                        | 4 x £1,320 (£5280)              |  |  |
|   | 3 x £2,300 (£6,900)             |  |  |
|   | 1 x term for 1 pupil at £766.66 |  |  |
| Total amount of PPG received                            | £12,946                         |  |  |

| Allocation of PPG 2018/19  |   |  |  |
|--|---|--|--|
| Use of Funding   | Specific Objective  | How Impact Will Be<br>Measured   | Cost   |
| 1:1 tuition for identified<br>pupils entitled to Pupil<br>Premium for the<br>Autumn Term   | To ensure Pupil Premium children make good progress in English and Maths.   | Termly Pupil Progress<br>meetings<br>Statutory assessments   | £1,700   |
| Supporting costs for disadvantaged pupils, including school visit funding and music tuition  | To ensure that Pupil Premium children are entitled to the same extra-curricular opportunities                                       | Engagement in the curriculum, impacting on attainment and progress in the school tracking and monitoring system.   | £500 – Educational<br>Visits<br>£540 – Music Tuition |
| Audit and enhance reading materials – capturing pupil voice from Pupil Premium pupils to acquire texts to appeal to them.                            | To ensure that all children can access a variety of age-appropriate texts to promote reading at school and at home.                 | Reading results at End of Key Stage outcomes. Phonics screening results. Ongoing formative assessments. School tracking and monitoring system.                               | £800   |
| Directed adult support for attainment and progress expectations.   | To ensure accurate, focused provision in raising the rate of attainment and progress in core curriculum areas.                      | EYFS Profile 2018<br>Y1 Phonics 2018<br>End of KS1 2018<br>End of KS2 2018   | £8,500   |
| Developing and enhancing the use of Forest Schools throughout all classes in the school. (Staff CPD, team-taught sessions, ageappropriate resources) | To ensure that all pupils develop their sociocommunication and safe risk-taking skills, along with their confidence and resilience. | Contact with nature and the outdoors is proven by research to reduce pupils' stress and improve concentration.  Increased engagement in learning – fewer behaviour incidents | £800   |
| Total allocated  |   |  | £12,840  |
| Left to allocate   |   |  | £106   |

We continue to monitor closely the impact that the expenditure of the Pupil Premium funding is having on the outcome of our pupils. We re-direct resources to address areas of need as they arise.

To be reviewed September 2019

