**Year 5 outline weekly timetable Sum 2 Week 5: w/b 29. 06.20**

Daily requirements; Reading (30minutes). Spelling practice (15 minutes). Monday’s submission will be submitting a ‘marked spelling test and score to Mr Paduano.

**Spelling words: For this week’s words please choose one of the lists to learn:**

**List 1:** tomb numb subtle doubt thumb crumb limb plumber debt percentage fraction decimal sculpture umbrella OR

**List 2**: sentence notice recent innocent parcel grocer December distance voice percentage fraction decimal sculpture umbrella

**Numeracy:** Follow the link<https://whiterosemaths.com/homelearning/year-5/> Please be careful to click on the correct week and lesson. Watch the video, complete the activity and mark using the answers document. You may also like to try the extension activity.

**This week there is also an additional numeracy folder which includes a number of activities for children to work on independently – this is in addition to any extra challenges described in the grid below.**

**Submissions:** There will be a maximum of 2 submission requests per week. Please submit requested work to [Year5@shelford.camb.sch.uk](mailto:Year5@shelford.camb.sch.uk);

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| Day | Subject | Activity | Submission |
| **Monday** | Numeracy | **Summer Week 8; Lesson 1 –** Understand Percentages You may like to try a set of differentiated word problems (answers provided) | **Submit your marked spelling test to Mr Paduano (with list title; 1 or 2)**  [Year5@shelford.camb.sch.uk](mailto:Year5@shelford.camb.sch.uk) |
| Spelling Test | You will be tested on last week’s words:  **List 1:** wrangle wrath wreak wrinkle wriggle wrist answer wren wrong writhe  **OR**  **List 2: missed mist plane plain scene seen rein rain blue blew** |
| Literacy - SPAG | The answers to the Spag Bol grammar puzzle so far are:  All diners who had an umbrella left.  The one who stayed behind is a lady.  Sixteen people left the restaurant who had black hair.  The insider obviously had a hat on.  Once you have solved the grammar puzzle for today which is based on speech marks you should be able to discover the insider and send me her name. |
| Other | Please choose an activity from a school [Family Menu](http://www.shelfordschool.org.uk/website/resources/463088) |
| **Tuesday** | Numeracy | **Summer Week 8; Lesson 2 – Percentages as fractions and decimals**  You may like to try the extra challenge. |  |
| Literacy | This week, I would like you to give me an insight into your daily life during partial school closure. This piece will be your submission on Friday, you can submit it in a variety of formats (see Thursday’s explanation)  Today, I would like you think about the following:   * How are you going to present your work? Writing/Video/Audio? * How are you going to summarise a whole day in 90 seconds – what will be included? What information will be left out? * At what time do you wake up? * At what time do you start schoolwork and how is it completed (across the whole day with breaks, work in the morning)? * Where do you complete your schoolwork? * What do you do when you are not completing schoolwork? * At what time do you go to bed/sleep?   If you are writing your final piece, you may like to plan and structure your paragraphs. Alternatively, if you are creating a video or film you may like to create a ‘comic strip’ to help you order and sequence your video or film. |  |
| Other  PE | Complete both activities   1. Please choose one of the 60 second challenges from the link below: <https://www.youthsporttrust.org/60-second-physical-activity-challenges>   You may also like to track your progress using the Tracker – previously distributed.   1. PE; Joe Wicks. Body Coach – Undertake today’s PE with Joe. The link is below:   <https://www.youtube.com/user/thebodycoach1> |  |
| **Wednesday** | Numeracy | **Summer Week 8; Lesson 3 – Adding decimals with the same number of decimal places**  You may like to try the Year 6 Decimal Place Value Cards as an extra Challenge |  |
| Literacy | A day in the Life of…. Plan  Today I would like you to complete your plan for your submitted work. Remember, the harder you work to plan and structure your work, the easier it will be to complete your final piece. |  |
| Other | **Science; The Water Cycle**  Please go through the PowerPoint slideshow and then complete the activity. There is also an extra challenge you may like to complete (if you have the resources available). |  |
| **Thursday** | Numeracy | **Summer Week 8; Lesson 4 – Adding decimals with a different number of decimal places**  You may like to try the extra challenge. |  |
| Literacy | A day in the Life of….’ Final Piece day one.  Today I would like you to make a start on creating your final piece for this week’s literacy. This can be in one of the following formats:   * Video (no more than 90 seconds) * Audio (no more than 90 seconds) * Written (no more than two pages of A4, no less than one page of A4) |  |
| Other | Art – Olympic Sculptures  Please go through the two PowerPoints, starting with ‘Movement PPT’, and then create a ‘tin-foil’ sculpture following the instructions on the last slide. Choose a ‘pose’ from an Olympic event that really interests you. It would be great if you could take a photograph of your sculpture alongside an image of the Olympic Event you have used as inspiration. | **OPTIONAL EXTRA SUBMISSION**  If you would like to, please submit a photograph of your work to [Year5@shelford.camb.sch.uk](mailto:Year5@shelford.camb.sch.uk); |
| **Friday** | Numeracy | **Maths Check**  Please choose one of the Maths Checks to complete – answers (to mark) are available**.** |  |
| Literacy | Please complete and submit your ‘A day in the Life of….’ work | Please submit work to [Year5@shelford.camb.sch.uk](mailto:Year5@shelford.camb.sch.uk); |
| Other | Please choose an activity from a school [Family Menu](http://www.shelfordschool.org.uk/website/resources/463088) |  |