**Year 5 outline weekly timetable Sum 2 Week 4: w/b 22.06.20**

Daily requirements; Reading (30minutes). Spelling practice (15 minutes). Monday’s submission will be submitting a ‘marked spelling test and score to Mr Paduano.

**Spelling words: For this week’s words please choose one of the lists to learn:**

**List 1:** wrangle wrath wreak wrinkle wriggle wrist answer wren wrong writhe **OR**

**List 2: missed mist plane plain scene seen rein rain blue blew**

**Numeracy:** Follow the link<https://whiterosemaths.com/homelearning/year-5/> Please be careful to click on the correct week and lesson. Watch the video, complete the activity and mark using the answers document. You may also like to try the extension activity.

**Submissions:** There will be a maximum of 2 submission requests per week. Please submit requested work to [Year5@shelford.camb.sch.uk](mailto:Year5@shelford.camb.sch.uk);

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| Day | Subject | Activity | Submission |
| **Monday** | Numeracy | **Summer Week 7; Lesson 1 – Decimals as fractions** There are extra challenges:   1. Choose a challenge to complete 2. PowerPoint Challenge provided (please use in ‘slideshow’ mode and click the ‘Hide Answers’ tabs on each slide). | **Submit your marked spelling test to Mr Paduano (with list title; 1 or 2)** |
| Spelling Test | You will be tested on last week’s words:  **List 1:** excellent familiar identity privilege recognise yacht sufficient rhythm leisure soldier fraction integer mixed operator amount **OR**  **List 2:** fraction integer mixed operator amount earth answer busy centre century describe exercise February occasion straight |
| Literacy - SPAG | The answer to clue 3 was that 16 people who had black hair left the restaurant. Today clue 4 is all about hyphens. I have made a helpful PowerPoint all about hyphens which you may find useful when tackling this clue. |
| Other | Please choose an activity from a school [Family Menu](http://www.shelfordschool.org.uk/website/resources/463088) |
| **Tuesday** | Numeracy | **Summer Week 7; Lesson 2 – Understanding Thousandths**  There is an extra ‘Recognising Thousandths’ Challenge. Please only complete the ‘partner’ activity if there is someone you can work with at home (answers are on the final page) |  |
| Literacy | **Past Tense Activity**  On Friday, I would like you to write a recount of your journey (as the Olympic Torch) from Rio De Janeiro to Tokyo. A lot of the writing will be in the ‘past tense’, as a result, today’s activity is to identify and amend incorrect tense use. Please complete the document ‘Tuesday Past Tense Activity’.  Check your answers using the answer sheets provided. |  |
| Other  PE | Complete both activities   1. Please choose one of the 60 second challenges from the link below: <https://www.youthsporttrust.org/60-second-physical-activity-challenges>   You may also like to track your progress using the Tracker – previously distributed.   1. PE; Joe Wicks. Body Coach – Undertake today’s PE with Joe. The link is below:   <https://www.youtube.com/user/thebodycoach1> |  |
| **Wednesday** | Numeracy | **Summer Week 7; Lesson 3 – Rounding Decimals**  There are extra challenges to complete if you would like |  |
| Literacy | **Olympic Torch Journey**  Spend time exploring this website to help you build a greater understanding of the torches journey. [https://www.olympic.org](https://www.olympic.org/videos/pyeongchang-2018)  Pay attention to these sections in particular:  <https://www.olympic.org/rio-2016>  <https://www.olympic.org/pyeongchang-2018>  <https://www.olympic.org/tokyo-2020>  <https://www.olympic.org/olympic-torch-relay>  Try to find out as much information as you can about the torches journey. This will help you build a plan tomorrow. |  |
| Other | **Science; Forces**  Please open the PowerPoint and go through (as a slideshow). Then complete the Forces Activities. For the challenge activity, please write in full sentences, using as much scientific vocabulary as possible. | Please submit work to [Year5@shelford.camb.sch.uk](mailto:Year5@shelford.camb.sch.uk); |
| **Thursday** | Numeracy | **Summer Week 7; Lesson 4 – Order and Compare decimals**  There are extra challenges to complete if you would like |  |
| Literacy | **Olympic Torch Journey Plan**  Today, I would like you to plan tomorrow’s piece of writing. Your task is to ensure that your writing tomorrow is no longer than two sides of A4, but no shorter than one side of A4.  You may like to use the ‘Recount Tips’ document to support you. When planning, you may like to use the following questions to help you create a framework, plan or structure:  Is it written in paragraphs with natural breaks?  Is it in chronological order? (In the order in which things happened).  Are there suitable time connectives such as next, after, finally etc.?  Does it come to a satisfactory ending?  Is it in the past tense?  Is it written mostly using ‘I’ or ‘we’?  Has it been written with an idea of who it was written for?  Have adjectives and adverbs been used effectively?  If used, were speech marks correct? |  |
| Other | Art - Olympic Medal Design  Using the Olympic Games Medal Design Document, please design your own Olympic Medal. You may like to have 3 different designs for Gold, Silver and Bronze. |  |
| **Friday** | Numeracy | **Maths Check**  Please choose one of the Maths Checks to complete – answers (to mark) are available**.** |  |
| Literacy | My journey from Rio to Tokyo  Please write your recount as the ‘Olympic Torch’ on your journey from Rio to Tokyo.  Do not forget, your writing is to be no longer than two sides of A4, but no shorter than one side of A4. |  |
| Other | Please choose an activity from a school [Family Menu](http://www.shelfordschool.org.uk/website/resources/463088) |  |