

Reception Home Learning
Week Beginning: Monday 8th November 2021

CURRENT TOPIC: This week our learning is focused around two stories - 'Bonfire Night' by Nancy Dickham and the traditional story of Rama and Sita. Through an exploration of these books we will be learning about two festivals which some people celebrate at this time of year - 'Bonfire Night' and 'Diwali'. The children will be sharing what they celebrate as a family and whether they can spot any similarities between the traditions that they themselves have compared to other families in the class / across the world. Through the stories we will be discussing the theme of 'belonging' and use the theme of 'light' as a vehicle for art and craft activities as well as retell our own versions of the story through role play and small world play.

General Overview

Daily Activities	<p>To help keep up their skills, we would suggest that wherever possible you try to complete one of each of the following activities daily:</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"> <ul style="list-style-type: none"> • Phonics • Reading </td> <td style="width: 50%;"> <ul style="list-style-type: none"> • Maths • Carousel Activity </td> </tr> </table> <p>Details of planning for these areas can be found on separate planning sheets below (the activities set will be the same whether at home or school).</p>		<ul style="list-style-type: none"> • Phonics • Reading 	<ul style="list-style-type: none"> • Maths • Carousel Activity
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Rainbow Challenges	<p>Over the week, we would like your child to try and complete at least 3 'afternoon activities' or 'Rainbow Challenges' (as we call them later in the year). If you can't manage a Rainbow Challenge one day / fancy something different, why not choose something from one of the Early Years Activity Sheets in our 2021 Continuous Resources File on our Google Drive OR choose an activity or interest of your own to follow.</p> <p style="text-align: center;">Monday = RED Tuesday = YELLOW Wednesday = ORANGE Thursday = GREEN Friday = BLUE</p> <p>N.B. If your child is home learning for just a few days in a given week, please complete these on the suggested days in order to support a smooth crossover between activities carried out at school and at home and to avoid duplications or omissions.</p>			
Physical Development	<p>Alongside your regular exercise you may like to access one of the following sites to help you to 'stay active'.</p> <ul style="list-style-type: none"> • Cosmic Kids Yoga - https://cosmickids.com/watch/ • Andy's Wild Workouts - https://www.bbc.co.uk/programmes/p06tmmvz • Action songs and rhymes e.g. https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-action-songs-medley/z7jwrj6 			
Submissions	<p>If you would like to share with us what your child has been up to at home, please feel free to use our EExAT platform www.eexat.com to share a photo / photo collage and a comment. We will feedback to you as soon as we can.</p>			



Week Beginning: Monday 8th November Reception PHONICS / HANDWRITING

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This week we will continue to revise: **Listening Skills / Phase 1 Phonics Skills**

The children in Reception have been enjoying taking part in activities such as 'listening walks', playing and identifying instruments, action songs, learning rhymes and playing games like I Spy. They have also been introduced to 'Lola the Listening Leopard'. Lola teaches us that a good listener: looks at the person that is talking / tries to stay still and tries to stay quiet. Good listening skills can be encouraged through participation in Phase 1 games. For general ideas, you may like to look at: <https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-nursery-rhymes-index/z7dqscw> OR <https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills/zbc4y9g>

We will also be continuing with **Phase 2 Phonics Skills**

This week our focus is to:

- Learn to identify and read 'step 2' letters - i, n, m, d
- Revised GPCs already learnt
- Practise oral blending and segmenting of letters.
- Teach and practise blending with letters for reading, including high frequency words - in, is, it, at

<p>Mon</p> <p>Approx. 25-40 mins, (including reading & handwriting time)</p> <p>N.B. You can do this as one session, or spread it throughout the day</p>	<p>Phonics practice: 10-15 mins</p> <p>Warm up: Use the Phonics Songs Section of our 'Phonics Menu' (found in the continuous resources section on our google drive) to share some songs together OR You may like to share some of these songs that we have been sharing together at school Barefoot Books Singalong / Nursery Rhymes and Songs Medleys OR Share and learn some favourite songs and rhymes of your own.</p> <p>Main activity: Introducing 'i'</p> <p>Choose one of the following links to access a 'short' Phonics with Felix OR 'longer' Phonics with Madisson and Felix online video to introduce today's focus letter 'i'</p> <p>EXT: Practise applying knowledge of 'i' using the 'insect sound button' sheet (reading words) or insect letters (forming letters)</p> <p>Handwriting / Fine Motor Skills: 5-10 mins</p> <p>Early pre-writing skills focus on developing good pencil control. Encourage your child to engage in a drawing / colouring / pattern /name writing/ fine motor skill activity each day to help develop the necessary muscles for good pencil control and fluent handwriting in later years. Any activities that involve developing a 'pincer movement' e.g. threading / posting activities or hand muscles e.g. playdough activities / cutting skills activities are perfect for developing good fine motor skills.</p> <p>See the following blog: A Guide to Pencil Grip in the Early Years and download the activity booklet if you would like to do some of these activities OR Choose an activity from the 'Fine Motor Skills' activity documents in our Continuous Resources on our Google Drive.</p> <p>If your child is ready for this, a small amount of time each day can also be spent on practising formation of our focus 'letter'.</p> <p>Daily Reading: 10-15 mins</p> <p>Set aside some time each day to share a story (or 2!) with your child. It is a really important part of their development and you play a vital role in nurturing their love of reading. Encourage your child to hold the book correctly / turn the pages and talk about what is happening / predict what might happen next.</p>
<p>Tues</p>	<p>Warm up: As above</p> <p>Revise phonemes learnt during previous sessions this week. (see Reception Phonics Menu for ideas)</p> <p>Main activity: Introducing 'n'</p> <p>Choose one of the following links to access a 'short' Phonics with Felix OR 'longer' Phonics with Madisson and Felix online video to introduce today's focus letter 'n'</p> <p>EXT: Apply skills learnt by playing the 'Buried Nuts' game</p>
<p>Wed</p>	<p>Warm up: As above</p> <p>Main activity: Introducing 'm'</p> <p>Choose one of the following links to access a 'short' Phonics with Felix OR 'longer' Phonics with Madisson and Felix online video to introduce today's focus letter 'm'</p> <p>EXT: Apply skills learnt by either selecting the 'm' hunt activity OR the recipe match activity</p>
<p>Thurs</p>	<p>Warm up: As above</p> <p>Main activity: Introducing 'd'</p> <p>Choose one of the following links to access a 'short' Phonics with Felix OR 'longer' Phonics with Madisson and Felix online video to introduce today's focus letter 'd'</p> <p>EXT: Apply skills learnt by either selecting either the 'musical fans' or 'drum jump' activity</p>
<p>Fri</p>	<p>Warm up: As above</p> <p>Main activity: Revise skills learnt this week - You can either revise one of the videos watched to help learn 'tricky' sounds or play games 'finding' / 'identifying' letters on your boards / in the environment</p> <p>EXT: Apply skills learnt by playing 'what's in the toy box?'</p>

Week Beginning: Monday 8th November Reception MATHS

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This week our White Rose Maths Focus is: **Phase 2 – Wk 2: It's me, 1,2,3 – Focus of Learning:** Composition of 1,2,3 / Comparing 1,2,3

Daily videos to introduce activities can be found at: <https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-2/>

Useful Resources: 3 different buckets, tubs or pots and objects for counting. Dominoes.

Day	Activity
<p>Mon (Approx. 15-20 mins)</p>	<p>Warm up: Use the Maths Songs Section of our 'Maths Menu' (found in the continuous resources section on our google drive) to share some numbers songs together. Review skills learnt on previous days - rote counting / rational counting / subitising / recognising and writing numerals / making sets / applying skills learnt.</p> <ul style="list-style-type: none"> Share the story Goldilocks and the three bears https://www.youtube.com/watch?v=0oUP2PFoOi8 / Goldilocks song bbc https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-goldilocks-went-to-the-house-of-the-bears/zbkrf4j <p>Main Activity: Comparing numbers – 1,2,3 Use the link above to go to: It's me 1,2,3 - Week 2 - Session 1. Watch the video, then click on 'Get the Activity' link.</p> <ul style="list-style-type: none"> Your challenge today is to play a comparison game of your own. Who has more? Can you order the bricks? How far can you travel in 3 giant steps / 3 tiptoes? <p>Additional Focus: Can you use loose parts to build your own 1,2,3 pattern for the 3 bears e.g. bricks / pots / collections? Match to your 3 bears (https://www.twinkl.co.uk/resource/t-t-504-goldilocks-and-the-three-bears-stick-puppets)</p>
<p>Tues <i>N.B. In school = shorter session due to morning PE session</i></p>	<p>Warm up: As above.</p> <ul style="list-style-type: none"> Share 'The three little pigs' <p>Main Activity: Comparing Numbers – matching numerals and sets Use the link above to go to: It's me 1,2,3 - Week 2 - Session 2. Watch the video, then click on 'Get the Activity' link.</p> <ul style="list-style-type: none"> Your challenge today is to play your own snap game using numbers 1,2,3 <p>Additional Focus: Choose one of the '12'3' Number sheets to challenge and test your knowledge of 1,2,3</p>
<p>Wed</p>	<p>Warm up: As above.</p> <ul style="list-style-type: none"> Share the 'I'm Number 1' <p>Main Activity: Comparing Numbers – Matching 1,2,3 Use the link above to go to: It's me 1,2,3 - Week 2 - Session 3. Watch the video, then click on 'Get the Activity' link.</p> <ul style="list-style-type: none"> Your challenge today is to play a memory game - Can you remember where the matching pair is? <p>Additional Focus: Use your knowledge of 1,2,3 to play a 'subitising roll and cover' game'</p>
<p>Thurs</p>	<p>Warm up: As above.</p> <ul style="list-style-type: none"> Share the BBC Numberblocks 1,2,3 / Twinkl Numberblocks PPT <p>Main Activity: Composition of Numbers –1,2,3 Use the link above to go to: It's me 1,2,3 - Week 2 - Session 4. Watch the video, then click on 'Get the Activity' link.</p> <ul style="list-style-type: none"> Your challenge today is to 'make' sets of 1,2,3 - Can you work out how many you'd have if there were more / less? <p>Additional Focus: How can you make 3? Colour the cubes using 2 colours to show the different ways / Complete the ladybirds to show the different ways</p>
<p>Fri <i>N.B. In school = shorter session due to balanceability session</i></p>	<p>Warm up: As above.</p> <ul style="list-style-type: none"> Share the Three Billy Goats Gruff <p>Main Activity: Composition of Numbers – 1,2,3 Use the link above to go to: It's me 1,2,3 - Week 2 - Session 5. Watch the video, then click on 'Get the Activity' link.</p> <ul style="list-style-type: none"> Your challenge today is to select another '1,2,3' worksheet to complete and consolidate your knowledge. <p>Additional Focus: Play the bean bag game again - How many can you throw in the chalk circle? Can you record how many you get inside and how many outside?</p>

Week Beginning: Monday 8th November Reception CAROUSEL

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Core Activities based around: 'Bonfire Night' by Nancy Dickham / the traditional story of 'Rama and Sita'

Song Links: 5 little fireworks

Art	Sparkly Firework Picture Drizzle and shape 'glue' onto a black background, then 'sprinkle' glitter' an sequins to create your very own 'firework picture'. https://www.earlyyearsresources.co.uk/blog/2019/10/sparkly-fireworks-picture-bonfire-night-crafts/ o create firework shapes and patterns (on black paper)a range of pastels to explore drawing from observation. What do you notice is the same / different about each pumpkin / squash? Choose appropriate colours and shapes before adding detail to draw a picture of your favourite pumpkin / squash. (see separate plans)
Fine Motor Skills	Diwali Hand Art Children draw around their hand (on black paper) using metallic crayons. Select and stick on 'sequins / jewels' to decorate their 'hands' and/or draw patterns to decorate https://www.ypo.co.uk/news-and-events/blog/diwali-activity-ideas-for-early-years
ICT	Purple Mash - Symmetrical Rangoli Patterns Have fun creating your own 'symmetrical picture' using Hindu 'rangoli patterns' as an inspiration. https://www.purplemash.com/#app/pap/celebrations/rangoli1 EXT: Have fun exploring Mini Mash to see what else you can discover.
Writing / Pencil Control	Firework labelling Complete the pencil patterns, then see if you can have a go first identifying and finding initial sounds in the 'bonfire night' words, then have a go drawing and labelling your own fireworks. What noises do you think you might hear? - whizz? Pop? Bang? Zoom? Write down all the sounds you can hear using the phonics cards to help.
Reading / Game or Puzzle	Cooperative play Work together to share a book / game or puzzle independently N.B. 1:1 Sound checks to be completed throughout the day. Story books to be changed for carousel group daily.

Week Beginning: Monday 8th November Reception RAINBOW CHALLENGES
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<p>Monday <i>hool due to INSET DAY</i></p>	<p>RED CHALLENGE: TOPIC Share the story 'Remember Remember the Fifth of November' by Deborah Webb / https://www.bbc.co.uk/iplayer/episode/m001189h/my-first-festivals-series-2-7-bonfire-night and encourage children to share their own experiences of Bonfire Night. Song links: https://www.bbc.co.uk/cbeebies/watch/show-me-show-me-fireworks/ / Let's Go Club - https://www.youtube.com/watch?app=desktop&v=5Hi4xcvTROE Poem: https://www.youtube.com/watch?app=desktop&v=PeOSa6TVJXI Story: https://www.youtube.com/watch?app=desktop&v=x3fLgs79dxQ What do you do as a family? Do you have any traditions you enjoy? Have you ever seen fireworks / had a bonfire? Your challenge today is to have your own 'fireworks party'. Choose between 'making sparklers' https://kidscraftroom.com/sparkler-firework-craft-for-kids/ / a firework headband https://www.earlyyearsresources.co.uk/blog/2019/10/make-a-firework-crown-bonfire-night-crafts/ making fireworks pictures https://www.learning4kids.net/2015/12/27/painting-fireworks/ rockets / patterns / dances / a 'pretend' bonfire (with toasted marshmallows!) https://www.twinkl.co.uk/resource/t-t-24401-new-bonfire-night-craft-activity-pack/ / Will you make some food to help you celebrate? Share creations together.</p>
<p>Tuesday</p> <p><i>N.B. Shorter session in school due to Dance Session in morning</i></p>	<p>YELLOW CHALLENGE: PICTURE NEWS Story: A new study published in a science magazine found that in Gorongosa National Park, Mozambique, a rare genetic condition that causes tuskless elephants has become increasingly common. Question: What do we know about elephants? Please see the resources in the Picture News Zip File in our google drive. There is a 'parent guide' in our 'continuous resources' file. - You can use as many or as few of the resources as you like. You may simply have a discussion or you may wish to do some recording using the resources provided.</p>
<p>Wednesday</p>	<p>ORANGE CHALLENGE - TOPIC / RE Link (other religions) Introduce 'Jessica' - Tom and Tessa's friend whose family follow the 'Hindu Faith'. Share 'Lots of Lights' by Kavita Sahai / Rama and Sita by Malachy Doyle / Cbeebies 'Introduction to Diwali' - https://www.bbc.co.uk/iplayer/episode/m0009wsf/my-first-festivals-series-1-2-diwali / https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali Song link: https://www.bbc.co.uk/cbeebies/watch/lets-go-club-diwali-song Encourage children to talk about similarities / differences between Diwali and festivals that they celebrate (e.g. Bonfire Night). Encourage children to have their own 'Diwali party' by making food / decorations / pictures. Focus activity = 'Clay divas' https://www.earlyyearsresources.co.uk/blog/2013/10/how-to-make-a-simple-diva-lamp/ /</p>
<p>Thursday</p> <p><i>11.11.21 - Whole Class (Robins and Blackbirds grps)</i></p>	<p>GREEN CHALLENGE - FOREST SCHOOL Warm up: 1,2,3 where are you? / You're only safe if... / Forest School Rules Main Activity: Hedgehog Homes Following up from our 'Bonfire Night' story, encourage children to make new 'safe' homes for 'Henry Hedgehog'. What will help to keep him safe and warm? (N.B. Link to 'hedgehog homes made in classroom'). Model using 'sticks' to create a 'mini den' and twigs / leaves / moss etc. to camouflage it and make it cosy inside. EXT: Self-initiated Activity Time - What else can you make / discover at Forest School today? <i>N.B. Continuous resources - nets / bug pots / buckets etc. always available.</i></p>
<p>Friday</p>	<p>BLUE CHALLENGE - PSED Share a 'friendship book' e.g. 'Gotcha Smile' and talk about ways of being friendly e.g. smiling / standing next to a friend / asking a question / saying hello etc. Encourage children to talk about how they feel when someone talks to them / demonstrate kind and friendly behaviour. Can you 'pass a smile' around the house? Your challenge today is then to create a 'concertina book' containing pictures of you / others being friendly to remind yourself what a good 'recipe for friendship' is.</p>