


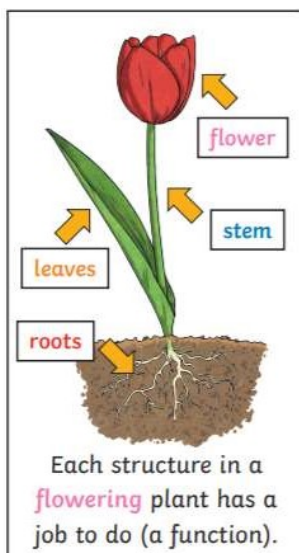
Tuesday 24th March 2020 - Year 4 Home Learning

Year4@shelford.cambs.sch.uk

Subject	Activity	Submission
Spelling	<p><u>This week's list: ch, gue, que (sounding sh, g, k)*</u></p> <p>chef machine brochure parachute vague plague dialogue plaque cheque antique unique league</p> <p>1) Read the list of words aloud, and ask an adult or an older sibling to check you are pronouncing them correctly! 2) Check you know the definition of each word, and use a search engine or dictionary to check any unknown words. 3) Write a short sentence containing each word into your home learning book (e.g. "Everyone in Year 4 is unique, as no one of us is the same.")</p>	<p>none required</p>
Literacy	<p><u>This week we are learning about: performance poetry</u></p> <p>Today I would like you to choose a poem to perform at the end of the week (on Friday you will either be performing this to someone at home or videoing your performance to send to Miss Nairac).</p> <p>You may choose from the list below, or from any poetry books that you have at home/ poems you can find online. The most important thing is that you choose a poem you will enjoy performing!</p> <p>Once you have chosen your poem, please EITHER print a copy OR copy the poem out by hand into your home learning book. After that, look up any unknown words to make sure you understand the poem.</p> <p><u>List of poems (you can find PDF copies of these in the 'home learning - key resources' section of the Year 4 class page)</u></p> <ul style="list-style-type: none"> - "maggie and millie and mollie and may" (E. E. Cummings) - "Waterfall" (Cynthia Rider) - "My Hat!" (Tony Mitton) - "The Sea" (James Reeves) - "Please Mrs Butler" (Allan Ahlberg) 	<p>none required</p>
Numeracy 	<p><u>Maths core lesson - Decimals 1 - Recognise tenths and hundredths</u> Please follow this link https://whiterosemaths.com/homelearning/year-4/</p> <p>Today's lesson is <u>Lesson 1</u></p> <p>1) Watch the video clip, this will help to explain the task. 2) Complete the activity by clicking on 'Get the activity' tab. (You can EITHER print and fill out the sheet, OR write your answers in your home learning book, making sure to label your answers with the question numbers.) 3) Check over your work 4) Mark your work using the 'Get the answers' tab.</p> <p>Extension task: practise your times tables or explore the NRICH website (https://nrich.maths.org/)</p>	<p>none required</p>

Other	<p><u>Science - Plants</u></p> <p>Today's activity will consolidate the learning we have done on the function of different parts of plants, and allow you to practise your writing skills.</p> <p>1) Use the information at the bottom of this page to remind you what we have learnt about plants so far. If you have access to a computer, you may also wish to review this song. (https://www.youtube.com/watch?v=ql6OL7_qFgU).</p> <p>2) Write a poem in your home learning book about the different parts of a plant, describing their functions. You must include these words:</p> <ul style="list-style-type: none"> - roots - stem - leaves - flowers <p>You may structure your poem however you like, and remember - not all poems have to rhyme! If you want to challenge yourself, why not try an acrostic poem (e.g. the letters of PLANT or FLOWER down the side) or try to get in some figurative language (similes, alliteration, metaphor, personification)</p>	Please submit a photo of your poem to the email address above
Reading	Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!	none required

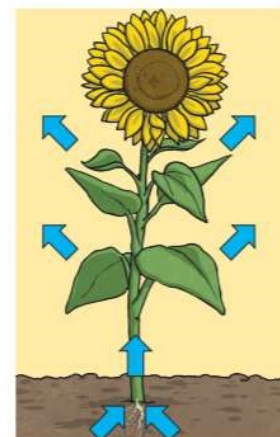
Key Vocabulary	
roots	These anchor the plant into the ground and absorb water and nutrients from the soil.
stem	This holds the plant up and carries water and nutrients from the soil to the leaves . A trunk is the stem of a tree.
leaves	These make food for the plant using sunlight and carbon dioxide from the air.
flowers	These make seeds to grow into new plants. Their petals attract pollinators to the plant.
nutrients	These substances are needed by a living things to grow and survive. Plants get nutrients from the soil and also make their own food in their leaves .
evaporation	When a liquid turns into a gas.



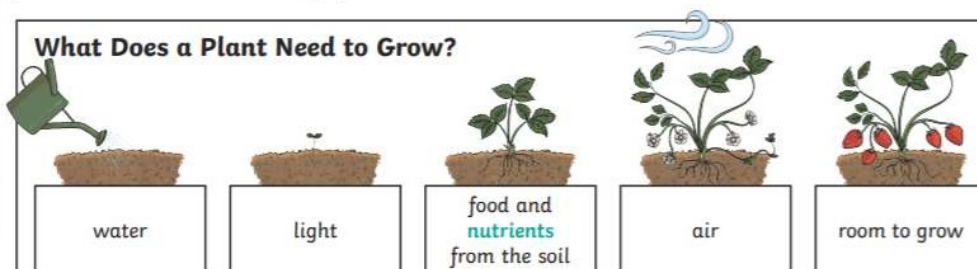
How Water Moves through a Plant

1. The **roots** absorb water from the soil.
2. The **stem** transports water to the **leaves**.
3. Water **evaporates** from the **leaves**.
4. This **evaporation** causes more water to be sucked up the **stem**.

The water is sucked up the **stem** like water being sucked up through a straw.



What Does a Plant Need to Grow?



Different plants vary in how much of these things they need. For example, cacti can survive in areas with little water, whereas water lilies need to live in water.