

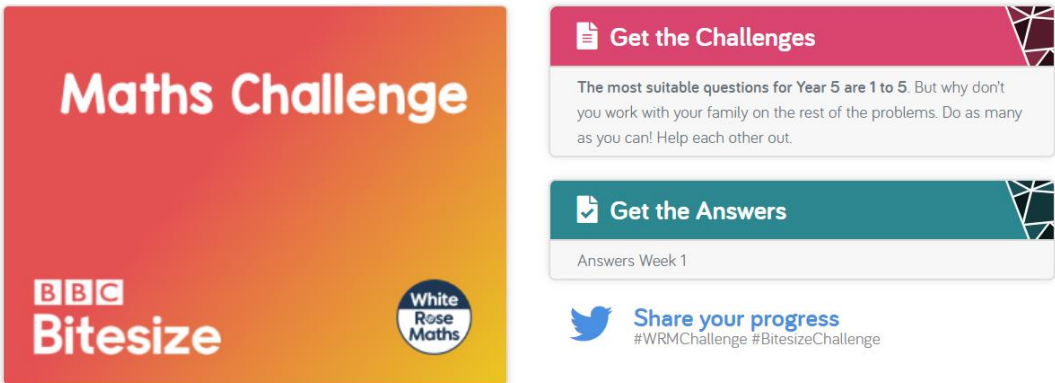


| Subject | Activity | Submission |
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| Reading (30 mins) | <p><u>Silent Reading:</u></p> <p>Please read a book for 30 minutes, silently. When reading, try to use the VIPERS skills we have been learning this year.</p> | No submission required |
| Spelling (15 mins) | <p><u>Spelling Menu Activity:</u></p> <p>Using the 'Spelling Menu' (on the class page), choose one of the activities to help you learn yesterday's list words.</p> <p>Complete the activity in your home learning book (or on paper if you are yet to have your home - learning book). This is a perfect opportunity to practice your handwriting (particularly for those aiming for a Pen Licence).</p> | No submission required |
| Literacy  | <p><u>Introduction to writing a diary entry.</u></p> <p>Please go through the PowerPoint, paying attention to the detail, styles and techniques used when writing a diary.</p> <p>Warm Up: Please complete the matching activity on the PDF document</p> <p>Main Activity: Think back to yesterday, or a day over the weekend and write out a summary of your day in full sentences, the events need to be in chronological order.</p> <p>For example: <u>Tuesday 12th May 2020</u></p> <p>I woke up at 6:45am; it was a struggle to get out of my cosy warm bed. Instantly, I needed to stretch! Next, I</p> | No submission required |
| Numeracy  | <p><u>Summer Week 1: Lesson 5 - Friday's Maths Challenge</u></p> <p>Please follow this link https://whiterosemaths.com/homelearning/year-5/ and scroll up to summer week1, you may need to expand the tab/open it up. It should look like this:</p> <p>Friday Maths Challenge</p>  | <p>Please submit this activity by sending a photograph of written marked work to the email address above by 3pm today.</p> <p>Please include the following in the 'email subject box': -Child Name</p> |

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| | <p>The challenge covers a wide range of mathematical concepts, this will help to consolidate our previous learning.</p> <ul style="list-style-type: none"> - Complete the challenges by clicking on 'Get the Challenges' tab, to open it. - Check over your work - Mark your work using the 'Get the Answers' tab. | <p>-Piece of work title -Date</p> |
| Other | <p><u>PSHE: Showing my family I care</u></p> <p>During this difficult time, it's important to show our family and loved ones that we care about and for them. You can show someone that you care for them in many different ways....</p> <p>This activity will run over the course of the next week. The PSHE document is a table; this allows you to record how you have shown someone in your family that you care for them. Please track this over the week and I will request a completed table during next week.</p> | <p>No submission required</p> |