**Year 5 outline weekly timetable Sum 2 Week 6: w/b 06.07.20**

Daily requirements; Reading (30minutes). Spelling practice (15 minutes). Monday’s submission will be submitting a ‘marked spelling test and score to Mr Paduano.

**Spelling words: For this week’s words please learn:**

puzzle decimal comprehension challenge ceremony coordinates subtracting multiplying puzzling president meeting

organised activity axis grid

**Numeracy:** Follow the link<https://whiterosemaths.com/homelearning/year-5/> Please be careful to click on the correct week and lesson. Watch the video, complete the activity and mark using the answers document. You may also like to try the extension activity.

**Submissions:** There will be a maximum of 2 submission requests per week. Please submit requested work to [Year5@shelford.cambs.sch.uk](mailto:Year5@shelford.cambs.sch.uk);

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| Day | Subject | Activity | Submission |
| **Monday** | Numeracy | **Summer Week 9; Lesson 1 –** Subtracting decimals with the same number of decimal places You may like to try the additional challenges. | **Submit your marked spelling test to Mr Paduano (with list title; 1 or 2)**  [Year5@shelford.cambs.sch.uk](mailto:Year5@shelford.cambs.sch.uk) |
| Spelling Test | You will be tested on last week’s words:  **List 1:** tomb numb subtle doubt thumb crumb limb plumber debt percentage fraction decimal sculpture umbrella **OR**  **List 2**: sentence notice recent innocent parcel grocer December distance voice percentage fraction decimal sculpture umbrella |
| Literacy - SPAG | For those of you who enjoyed the murder mystery style SPAG puzzles I am sorry to say that they are finished for a while.  Today, there are 18 SPAG questions that might make you smile. All you have to do is write down the letter that corresponds to the correct answer. In each case there are 4 choices – A, B, C or D.  An answer sheet is provided so that you can check your work when you have finished.  Enjoy the jokes |
| Other | Please choose an activity from a school [Family Menu](http://www.shelfordschool.org.uk/website/resources/463088) |
| **Tuesday** | Numeracy | **Summer Week 9; Lesson 2 –** Subtracting decimals with a different number of decimal places You may like to try a set of differentiated word problems (answers provided) |  |
| Literacy | **‘Counting’ Comprehension**  Please read the text at least twice before answering the questions. Don’t forget to:  - Read the questions carefully  - Answer in full sentences  - Use the question to help you construct your answer |  |
| Other  PE | Complete both activities   1. Please choose one of the 60 second challenges from the link below: <https://www.youthsporttrust.org/60-second-physical-activity-challenges>   You may also like to track your progress using the Tracker – previously distributed.   1. PE; Joe Wicks. Body Coach – Undertake today’s PE with Joe. The link is below:   <https://www.youtube.com/user/thebodycoach1> |  |
| **Wednesday** | Numeracy | **Summer Week 9; Lesson 3 –** Multiply decimals by 10 100 and 1000 You may like to try the additional challenges (answers on page 2) |  |
| Literacy | **Tomb Raider Comprehension**  Please read the text at least twice before answering the questions. Don’t forget to:  - Read the questions carefully  - Answer in full sentences  - Use the question to help you construct your answer |  |
| Other | **Music & Art: Olympics Closing Ceremony**  Music:  Following a medal ceremony of the final events, to the sounds of the Olympic hymn, the Olympic flag is lowered and carried by the mayor of the host city to the IOC President, who in turn passes it on to the mayor of the city that is due to stage the next Games in four years’ time. That will signal an entertaining display designed to introduce the next host city. The IOC President and Local Organising Committee deliver concluding speeches, after which the Olympic Flame is finally extinguished. The Games are then brought to a close with a giant party, as the athletes are given the chance to let their hair down at a concert held against a backdrop of fizzing pyrotechnics.  Today, I would like you to create a piece of music for a ‘Closing Ceremony’. Whilst it can be similar to the music that you submitted during the second week of the summer term, I would like it to be unique to this event.  Art:  Create a piece of artwork marking a closing ceremony. You may like to:   * draw inspiration from previous ceremonies – * capture a fireworks display * Create a piece of art marking the transition from one Olympics to the next. | **Submit your work to**  [Year5@shelford.cambs.sch.uk](mailto:Year5@shelford.cambs.sch.uk)  You are more than welcome to submit your art, music or both pieces. However, if you submit both – they do not have to be on the same day (if it’s more convenient to spread them out). |
| **Thursday** | Numeracy | **Summer Week 9; Lesson 4 –** Divide decimals by 10 100 and 1000 You may like to try a set of differentiated word problems or the extra additional numeracy activity (image) |  |
| Literacy | **The Contraption Comprehension**  Please read the text at least twice before answering the questions. Don’t forget to:  - Read the questions carefully  - Answer in full sentences  - Use the question to help you construct your answer |  |
| Other | **Science – Dissolving**  Please go through the PowerPoint before undertaking the activity. There is an additional challenge experiment to complete if you have the resources available. |  |
| **Friday** | Numeracy | **Coordinates**  Please complete the Co-ordinates Activity  You may like to go through the PowerPoint before undertaking the Co-ordinates activities, this will remind you of how to plot and / or locate co-ordinates, hopefully. Don’t forget:  “Across the corridor and up the stairs!”  There is an extension activity for you to try (answers are on pages 2 and 4). |  |
| Literacy | **Robert The Bruce Comprehension**  Please read the text at least twice before answering the questions. Don’t forget to:  - Read the questions carefully  - Answer in full sentences  - Use the question to help you construct your answer |  |
| Other | Please choose an activity from a school [Family Menu](http://www.shelfordschool.org.uk/website/resources/463088) |  |