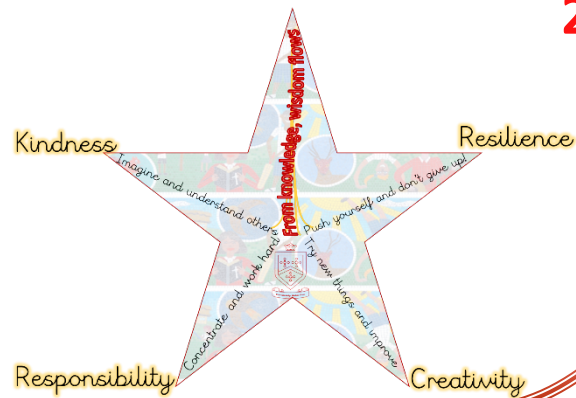


2020-2021



L

What does the school need to improve further?

Target 1: Enhance and adapt the measures that promote the uniquely strong community of the school, grounded in its vision and Church of England status.

Rationale: Closure of the school and new measures for working in school have altered provision and opportunities to gather.

- Embed a consistent structure and approach to high quality collective worship.
- Embed the newly-agreed approach to assessment in RE.
- Embed a fully inclusive culture with all stakeholders.

Target 2: Continue to enhance the school's approach to mental health and wellbeing for all.

Rationale: The school has had a continued focus on wellbeing during the school closures. The adaptation of working practice during closure could lead to adaptations that would promote wellbeing for staff and governors.

- Continue and develop specific strategies and systems to promote the wellbeing and mental health of all stakeholders.
- Formalise the School's wellbeing offer.

Target 3: Restore and recover, adapting the working of the school to ensure continued excellence.

Rationale: The strategic and operational work of the school has been limited by the school closure and restrictive measures.

- Add to safeguarding and behaviour approaches so that they take account of the current restrictions.
- Use Assessment for Learning accurately to ensure the curriculum is tailored to what each child needs next.
- Embed the newly-planned curriculum in its entirety to offer a broad range of enriching experiences, adapting it within current restrictions as required.
- Collaboratively develop and agree the implementation expectations of the Shelford Curriculum 2020.

Target 4: Use research approaches established in the past two years to improve continuously.

Rationale: The school has successfully developed some strategies to bring research into school. These require adapting under the current guidance to continue to drive improvement in specific areas.

- Plan a strategic approach to phonics recovery and assessment.
- Develop a clear whole-school expectation for the teaching of writing.
- Adapt research and lesson study practice to meet the recovery plan restrictions.
- Plan and agree the monitoring and evaluation approaches within current restrictions.

Target 5: Develop leadership skills of all staff.

Rationale: During 2018-2019, several approaches to leadership in school have been developed (following significant changes in key personnel) – some approaches requiring embedding to ensure they are most effective.

- Continue to embed a culture of distributed leadership, ensuring all staff understand and carry out their responsibilities as a leader.
- Ensure a clear and shared strategic direction is led by SLT and owned by all staff.
- Continue to embed the school's approach to subject leadership that has commenced during 2018-2019.

Key for leading area of the Vision and Shelford Star:

Live and work in harmony & Responsibility Love for one another & Kindness achieve our potential & Resilience community of life-long learners & Creativity

Review Key:

Not started

Started, not complete

Complete, objective achieved

Complete, desired outcome not achieved