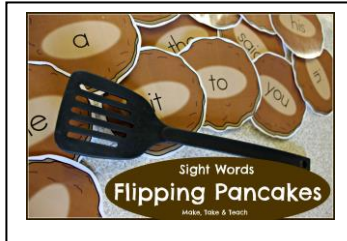


Week Beginning: Monday 22nd February Reception Home Learning PHONICS / HANDWRITING

reception@shelford.cambs.sch.uk

Day	Activity	Submission										
<div>Mon</div> <div>Approx. 30-45 mins, (including reading & handwriting time)</div> <div>N.B. You can do this as one session, or spread it throughout the day</div>	<div>Phonics Practice: 15-20 minutes</div> <div>Warm up: Revisit and Revise</div> <div><ul style="list-style-type: none">Sing Phonics Songs and revise known phonemes and tricky words from previous weeks using the revision ideas in the 'Phonics Menu' To revise known sounds / sounds you know your child finds tricky, why not play 'Mixed Up Phonemes' - Give your child a selection of phonemes e.g. s,a,t,p,i,n. How many different words can they make? Award points for words 2 letter = 2 points / 3 letter = 3 points etc. Set a timer and try to beat your highest score.</div> <div>OR Throughout this week you may like to choose activities from the Phase 2 / Phase 3 Phonics Activity Booklet to revise know skills (choose the level most appropriate for your child)</div> <div>Daily Phonics Focus: Tricky Words - all, are, her</div> <div>Teach / Know: Introduce the new tricky words - encourage your child to 'say' a word when you tap it / 'find' a word when you say it / mix new and old flashcards and encourage your child to 'splat' the new words when they find them.</div> <div><ul style="list-style-type: none">Practise / Apply: Add in some more known tricky words / high frequency words (see the checklist on our class page for a list) and play 'Tricky Word Flip Pancake Game' (you can make your own or use the template in our resource file). Say a word, find it and flip it over when you've read it. OR Choose another game from the Teaching Tricky Word document.</div> <div>Handwriting: 5-10 minutes</div> <div>Focus on developing skills as suits your child's needs. Each day please feel free to choose from: Pencil patterns (in google drive) / Letter Formation (you can use the tricky word sheets or select the handwriting family that your child needs most practise with) / Letterjoin website activities (online) / Name writing (focusing on the use of a capital letter at the beginning only - if confident you can add in your surname!) / Fine Motor Control Activities (see continuous resources)</div> <div>Daily reading practice: 10-15 minutes</div> <div>All parents (whether your child is at home or at school) are requested to try to find a time each day to read a book. Login to Rising Stars to access your online library and click 'finished' when you've completed a book. If you haven't already, you may like to add variety to your reading by exploring the ideas on our 30 Day Reading Challenge (see continuous resources on the google drive)</div> <div></div>	<div>N/A</div>										
<div>Tues</div> <div>Approx. 30-45 mins, (including reading & handwriting time)</div> <div>N.B. You can do this as one session, or spread it throughout the day</div>	<div>Phonics Practice: 15-20 minutes</div> <div>Warm up: Revisit and Revise</div> <div><ul style="list-style-type: none">Sing Phonics Songs and revise known phonemes and tricky words using the revision ideas in the 'Phonics Menu'</div> <div>Daily Phonics Focus: 'ur'</div> <div><ul style="list-style-type: none">Teach / Know: Introduce the digraph, sing the jolly phonics song /do the actions / find the letters (on your board / in books) / play I spy OR introduce the digraph using the Phase 3 Phonics with Felix video (select 'ur')</div> <div>N.B. If you wish to access them, longer 'live lessons' can be found here: Phase 3 Phonics with Maddison and Felix or super quick 'refresher videos' can be found here: BBC Bitesize Phase 3</div> <div><ul style="list-style-type: none">Practise / Apply: Reading Words / Captions - Select words from below to read using your magnetic letters. Can you draw a picture to match? You may like to use the 'read and colour' sheet to help. OR use Phonics Play to play blending games online. EXT: Make up a sentences for your child to 'read' or try the 'phoneme spotter story' □</div> <div>Handwriting: 5-10 minutes - See Monday</div> <div>Daily reading practice: 10-15 minutes - Login to Rising Stars to access your online library</div> <div><table><tr><td>fur</td><td>burn</td><td>urn</td><td>burp</td><td>curl</td></tr><tr><td>hurt</td><td>surf</td><td>turn</td><td>turnip</td><td>curds</td></tr></table></div>	fur	burn	urn	burp	curl	hurt	surf	turn	turnip	curds	<div>TUES:</div> <div>Please submit a photo / comment on your child's READING & PHONICS progress this week by 3pm (if possible)</div>
fur	burn	urn	burp	curl								
hurt	surf	turn	turnip	curds								

N.B. You can do this as one session, or spread it throughout the day

Warm up: Revisit and Revise

- ## Daily Phonics Focus: 'ow'

-
- Two colorful cartoon cards for teaching the 'ow' sound. The left card is titled 'ow' and features a howl, clown, fowl, and down. The right card is titled 'ow' and features a pow, town, sow, crown, how, bow, powder, meow, towels, and growl. Both cards include a red heart with the word 'vowel' and a red arrow pointing down.

now	down	owl	cow	how
bow	Pow!	row	town	towel

Daily reading practice: 10-15 minutes - Login to Rising Stars to access your online library

N.B. You can do this as one session, or spread it throughout the day

Warm up: Revisit and Revise

- ### Daily Phonics Focus: 'oi'

-
- A cartoon illustration titled "Buried Treasure" in large, yellow, bubbly letters. Below the title, on a sandy beach, are four items: a green alien with a white belly, a treasure chest with gold coins, a shovel, and a red alien with a white belly. The background shows a blue sky with clouds and a blue ocean with white waves.

oil	boil	coin	coil	join
soil	toil	quoit	poison	tin foil

Daily reading practice: 10-15 minutes - Login to Rising Stars to access your online library

**SCREEN FREE
FRIDAY**

See shopping list / menu writing ideas on the 'Reception Screen Free Day' resource sheet (see below).

N/A

N/A

Week Beginning: Monday 22nd February Reception Home Learning MATHS
reception@shelford.cambs.sch.uk

This week our focus is on: **Numbers 9 and 10**

Daily videos to introduce activities can be found at: <https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>



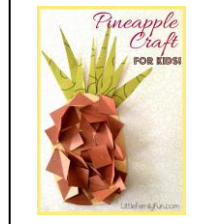
Suggested Stories (links given in plan if you don't have hard copies): 'Nine Naughty Kittens' by Linda Jennings, 'Feast for 10' by Cathryn Falwell, 'Ten Fat Sausages' by Michelle Robinson, 'Ten Black Dots' by Donald Crews.

Other Useful Resources: Ten frame, coat hanger and 10 pegs

Day	Activity	Submission
Mon (Approx. 20-30 mins) 	<p>Warm up: Sing some songs from the Maths Songs Menu (or you can sing some of your own!). You may also like to share the story of 'Nine Naughty Kittens' by Linda Jennings: https://www.youtube.com/watch?v=Es8zqAeSgLO</p> <p>Main Activity: Use the link above to go to: 'Building 9 and 10 - Week 1 - Session 1: Representing and Sorting 9 and 10.' Watch the video, then click on 'Get the Activity' link.</p> <ul style="list-style-type: none"> Your challenge today is to explore how many different ways you can make 9. Then see how many different ways you can make 10. You may choose to make a ten frame or can you use pegs on a coat hanger (see left)? What do you notice? <p>Extension / Additional ideas:</p> <ul style="list-style-type: none"> Watch Numberblocks 'Nine': https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine Complete the 'I Spy Number 9' worksheet. Try some of the 'All About Number 9' challenges OR choose an activity from our Maths Menu. 	N/A
Tues (Approx. 20-30 mins) 	<p>Warm up: Sing some songs from the Maths Songs Menu (or you can sing some of your own!). You may also like to share 'Feast for 10' by Cathryn Falwell: https://www.youtube.com/watch?v=plfXZ1vvq8E</p> <p>Main Activity: Use the link above to go to: 'Building 9 and 10 - Week 1 - Session 2: Representing and Sorting 9 and 10.' Watch the video, then click on 'Get the Activity' link.</p> <ul style="list-style-type: none"> Your challenge today is to sort some number cards. Have a look at each card. Does it represent 9 or 10? Sort the cards into two groups. <p>Extension / Additional ideas:</p> <ul style="list-style-type: none"> Watch Numberblocks 'Ten': https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten Complete the 'I Spy Number 10' worksheet and / or the 'Representing Numbers 9 and 10' worksheet. Try some of the 'All About Number 10' challenges. OR choose an activity from our Maths Menu. 	N/A

Week Beginning: Monday 22nd February Reception Home Learning CAROUSEL
reception@shelford.cambs.sch.uk

Core Activities based around: Handa's Surprise by Eileen Brown. Additional stories / videos linked to this week's theme include Handa's Surprise: Animated Story / [Handa's Hen: Animated Story](#) OR Handa's Hen by Eileen Brown / Oliver's Fruit Salad by Vivian French / Oliver's Vegetables by Vivian French / Yuck! Said the Yak by Alex English / Yum-yum! By Mick Manning A video of these stores can be found in our 'story-time' folder in Purple Mash <https://www.purplemash.com/sch/great-cb22>

Day	Activity	Submission
Mon (Up to 30 mins)	Art: Coil Pots Share the story of Handa's Surprise and bring your child's attention to how Handa carries the fruit in a basket on her head (They may like to have a go doing this themselves). Their challenge today is to then make their own 'Coil Pot'. You can use playdough / clay / salt dough / real dough or any other 'malleable' material you have available. (Recipes are available in the 'Sensory Play' resource in the Continuous Resources Folder on our Google Drive). First roll the playdough flat and cut out a circle for the base. Then roll out 'snakes' of dough and coil them around to make a pot. You can use coloured dough or paint it once dry. For an example, see: https://babbledabble.com/how-to-make-coil-pots-using-polymer-clay/	 MON: Please submit a photo / comment on your child's CAROUSEL activity today by 3pm (if possible)
Tues (Up to 30 mins)	Technology: Today your challenge is to create a 'healthy meal' on Purple Mash. Share the stories of Oliver's Vegetables' and 'Oliver's Fruit Salad' (in our storytime folder) and discuss which foods are healthy to eat. Then select the 2DO on <u>Purple Mash</u> and draw a healthy meal on the plate template provided. Can you label it with all the yummy things you've included? EXT: If you're looking for more ideas, why not explore the 'café' in 'Simple City' (click on the map inside the classroom in Mini Mash).	N/A
Wed (Up to 30 mins)	Game or Puzzle: Choose a favourite game or puzzle you have at home. Do you have a favourite 'food-themed' game?	 N/A
Thurs (Up to 30 mins)	Fine Motor Skills: Paper Pineapples Look again at some of the fruits that feature in the story of 'Handa's Surprise', in particular the pineapple. Have you ever had a fresh pineapple? What did it look, feel, taste like? (If you fancy putting pineapple on your shopping list this week, that would be great!) Today your challenge is to make a 'Paper Pineapple Collage'. This involves using scissors and glue to cut and stick small pieces and a 'pincer movement' to fold and stick 'spikes'. See instructions in our google file / online: https://www.littlefamilyfun.com/2015/09/pineapple-craft-for-kids.html N.B. If you don't have green / brown paper, why not use any colour you fancy!	 N/A
SCREEN FREE FRIDAY! (Up to 30 mins)	Writing Practice: See shopping list / menu writing ideas on the 'Reception Screen Free Day' resource sheet (see below).	N/A

Week Beginning: Monday 22nd February Reception Home Learning RAINBOW CHALLENGES

reception@shelford.cambs.sch.uk

Rainbow Challenges remain optional. You may decide to choose alternative activities from our Family Learning Menus and / or follow your own interests.

MONDAY (open-ended)



RED CHALLENGE: TOPIC FOCUS - 'Handa's Surprise'

Read and enjoy the story of 'Handa's Surprise' (in our storytime folder) and discuss what you see / what happens. Then choose from one of the following activities:

- **Role Play / Small World Play:** Use small world characters / your toys / yourself (and props) to retell the story of 'Handa's Surprise'. Can you act it out / retell it to someone else in your family? Maybe you could have a go drawing a 'story map' to help remember and retell what happened. Draw the starting point and finishing point of the story with a road in-between and draw in (and label) what happened along the way.
- **Creative Activities:** Use the templates attached or create some of your own to make 'masks' of the animals in the story (you might be able to use your monkey mask from last week if you made one!) OR Select some fruit you have at home / food that the animals eat in the story and paint a picture of it / sculpt it out of playdough
- **The World:** What can you find out about 'Kenya', the country where Handa lives? Can you find it on a globe? What is the weather like there? How is it similar / different to England / The Polar Regions that we have been looking at recently. What is life like there? Share what you've discovered in a poster / painting or model. The following weblinks may help. Junior Jetsetters: Kenya / Geography Kids: Kenya / Kids World Travel Guide: Kenya / Kid's National Geographic: Kenya OR
 - The next fortnight is 'Fairtrade Fortnight' in the UK. Use the PPT in our google drive to introduce the story of 'Pablo Banana' and the 'fairtrade symbol'. Children can choose to then:
 - Hunt for food in their home with the 'fairtrade symbol' on / Play the 'trolley game'
 - Create their own 'palm tree' full of bananas to remind them where our food comes from and the journey it makes. OR
 - Choose one of the 'Fairtrade activities' from the menu attached.

TUESDAY (open-ended)



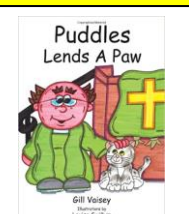
GREEN CHALLENGE - Out and About

Our theme today is: Tracks, trails and 'trust' activities. Just like Handa, today we'd like you to go on an adventure outdoors (in your garden or out and about) to discover a 'surprise' at the end (You can decide what it will be). Can you set a trail for you and your family to follow (a bit like Hansel and Gretel)? How will they know where to go? Choose from one or more of the following:

- Use sticks in the shape of arrows / stones / ribbons on trees to make a 'Nature Trail' to show your family / partner where to go. I wonder what they will discover at the end?
- Draw a map of the route you would like them to take, starting at home and ending up at a destination of your choice (maybe the park or the bakers?)). You can draw this on paper or even use natural materials on the ground to create a map.
- Go on a blind fold trail (don't do this alone!). Tie some rope / string from one tree / bush to the next and let your partner guide you (blindfolded) along to the end. Use your sense of touch / smell / hearing / even 'taste' to see what you notice along the way even without being able to see.

Tell someone about where you've been / what you've discovered. For more ideas, you can watch the Wildlife Watch video here: <https://youtu.be/EgiHN3PIcjM>

WEDNESDAY (open-ended)



YELLOW CHALLENGE - RE: Why do Christians put a cross in an Easter Garden?

If you took part, remind your child about 'Pancake Day' in half term. Share that Christians also call this 'Shrove Tuesday' and it marks the start of the countdown to Easter, an important festival for Christians and a special time called 'Lent'. Shrove Tuesday has been around for a long time. It is thought that on this day people used to use up all the rich and fatty foods in their house (and made pancakes) and then ate 'simple food' up until Easter. Explain to your child that there are 40 days between Shrove Tuesday and Easter (when they might get Easter Eggs!) and it is these 40 days that is called 'Lent'. You can share that Tom and Tessa (our class puppets) say that they have learnt that 'Lent' is a time to think about putting wrong things right and doing good things instead. Helping others is not always easy, but it is what Jesus teaches us to do. Share the story of 'Puddles Lends Paw' (in our storytime folder) and talk about different ways of being 'helpful', then choose one of the following activities:

- If you haven't already, set up a 'Lent Challenge Chart' (like our kindness tree). Can you get a sticker for something helpful that you do each day between now and Easter?
- Make playdough models of yourself helping somebody and add labels to explain the models
- Find out more about the 'helping services' such as the fire brigade, nurses and doctors / the police (you may have enjoyed this the other week)

N.B. For more information about Shrove Tuesday / Ash Wednesday and Lent you may like to share one of the PPTs in our google drive or talk about ways that you mark Lent in your family.

THURSDAY (open-ended)	<p>BLUE CHALLENGE - PSSED Citizenship: Me and My World - At School and Home</p> <p>Ask your child to name some people at school who help to look after them and the school community. Can they describe their roles / responsibilities? Ask your child what they can do to help in and around their classroom when back at school, e.g. putting the lids back on pens and glue sticks, putting books away neatly in the reading corner, remembering our 'tidy as we go' mantra, etc.</p> <p>Now, ask your child to think about what they and other members of the family do to help look after their home. Then, choose one of the following activities:</p> <ul style="list-style-type: none"> • Ask your child to draw a picture / make a model of their bedroom, including all the things inside it that make it a comfortable and enjoyable space. Use the sentence stem, <i>I could look after my bedroom by.....</i>, to explore responsibilities they could undertake to keep their bedroom special and tidy. • Sing the nursery rhyme 'Mary, Mary, Quite Contrary'. Imagine Mary's garden and describe what it might look like. Your child could create a picture / model of Mary's garden and think about what Mary might need to do to maintain her garden and look after it, e.g. planting, watering, mowing, digging. Better still, enjoy some time in your own garden with your child helping out, e.g. help with simple gardening jobs, ensure that they take care of plants/trees while they are playing, help to tidy their toys in the garden. 	<p>THURS: Please submit a photo / summary of any RAINBOW CHALLENGES completed this week. Let us know how many your child has completed and we'll add house points to their chart.</p>
SCREEN FREE FRIDAY! (open-ended)	<p>ORANGE CHALLENGE - SCREEN FREE FRIDAY</p> <p>You can choose to carry on with your 'Healthy Eating Café' (see our Reception Screen Free Day Activities below)</p> <p>OR You can choose some of the 'Screen Free' activities from our Picture News Resource (Don't forget to print out the picture and resources in advance!)</p> <p>OR Choose your own 'screen free idea' from the resource sheets in our google drive / our whole school 'Screen Free Family Learning Menu'</p> <p>OR Join a sibling in their screen free home learning activities. Maybe you could share some of yours with them!</p>	

Reception Screen Free Day Activities:

Friday 26th February

Your challenge today is to set up a 'Healthy Eating Café' at Home! You may have some ideas of your own, or you can use some of the ideas below to help you. Why don't you tick off the ones that you manage to achieve.

READY...

Plan what you would like to 'sell' / 'eat' in your café.

Make a 'shopping list' of things you will need.

Create a 'healthy menu' for your guests including a price list.

N.B. It would be lovely if you could make some real food to share / eat but you can use play food / playdough (to make food) if you like
OR you can set up a 'mud kitchen' and 'mud café' outside to 'create' and 'sell' food.
You choose!!

STEADY...

Set up your café.

Can you set the table ready for your customers? (this could be for your family or your toys!)
Make sure that everyone has a full set of cutlery and cups / plates.

What else will you have in your café? Will there be a play corner with books / games?

Maybe there is an entertainment corner... Will there be someone singing / dancing / playing an instrument / telling stories whilst the customers eat? You might like to prepare a 'show' for your customers e.g. maybe you could put on a puppet show or retell the story of Handa's Surprise!

Get cooking!

You can choose what you like to 'serve' in your café. You could choose something 'fruity' to fit in with our theme or a special treat. You could even plan and make a whole meal.

Some healthy ideas to choose from include:

- a fruit salad / fruit kebabs
- a fruit smoothie / fruit lollies / fruit jelly
- a salad
- pizza face
- sandwich boats
- baked potato monster
- mini toad in the hole
- bread
- Oatmeal cookies

GO!!

Open your café!

Enjoy!

