

Class	Summer 1
	Growth and Change
We aspire for everyone to <b>achieve</b> their <b>potential</b> . This in itself is the effect of growth and change.	
R	<b>Growing and Changing</b> <i>Observation of changes</i>
Y1	<b>Let's Explore</b> <i>What do I wonder about our world?</i>
Y2	<b>Look at that beanstalk grow!</b> <i>Growth and changes in plants and fairytales</i>
Y3	<b>The History of our Victorian School</b> <i>How has our school grown and changed?</i>
Y4	<b>The Fens</b> <i>How have we grown with the land over time?</i>
Y5	<b>Ancient Greece</b> <i>Growth of the Greek Empire</i>
Y6	<b>Brilliant Britain</b> <i>How has Britain changed and developed since WW2?</i>

**Physical Development:**  
Games: 'Best of Balls' - Developing 'sending' and 'receiving' skills.  
Fine motor skills - pencil control and scissor skills

**Communication and Language:**  
Listening to and recreating stories and rhymes - 'Chicken Licken' / 'Rosie's Walk' / 'The Hungry Caterpillar' / 'Growing Tadpoles' / 'The Tiny Seed' / 'Jack and the Beanstalk' / 'Jasper's Beanstalk'. Exploration of non-fiction texts e.g. 'Egg to Chick' / 'Tadpole to Frog' / 'Seed to Sunflower' / 'Caterpillar to Butterfly'.  
Show and tell - developing confidence talking to an audience; asking and answering questions

- We will also be learning:**
- **RE:** Understanding Christianity; **Creation Unit**. How can we care for our wonderful world?
  - **Forest School:** continued focus on social, physical, intellectual, communication, emotional and spiritual development whilst exploring own ideas in the natural world. Exploration and comparison of animal habitats.
  - **Computing:** Using technology to find things out / choosing ICT for a purpose e.g. cameras / lightbox. Developing competence using 'Mini Mash' (Purple Mash) to explore and record.
  - **Picture News:** discussing weekly topical news

**Personal, Social and Emotional Development:**  
**Keeping Safe:**

- At school, at home and in the neighbourhood,

**Healthy and Safer Lifestyles:**

- Healthy eating / exercise and physical activity

# Growing and Changing

**Literacy:**  
Letters and Sounds - Consolidation of Phase 2 and phase 3 Phonics - Blending and segmenting single syllable CVCC/CCVC words (including Phase 3 digraphs) and 2 syllable words.  
Developing independence reading and writing words / captions / simple sentences / poems / lists and labels; applying phonics knowledge  
Handwriting - Developing confidence forming cursive letters in letter families

**Understanding the World:**  
Exploring similarities, differences and patterns of growth and change in plants and seeds / animal life cycles; chicks, caterpillars, tadpoles  
Continued exploration of summer traditions, festivals and celebrations in our families / around the world

**Expressive Arts and Design:**  
Painting from observation / drawing from imagination  
Modelling using junk modelling and sculpting using playdough  
Creating collages and multi-media pictures of animals and plants exploring shape, colour and form  
Topic songs, rhymes, dance and role play / responding to 'Animal' music e.g. 'Carnival of the Animals'

**Maths:**  
White Rose Phase 7&8: Numbers to 20 and beyond  
Representing & composing, comparing & ordering, counting & 'subitising' numbers.  
Building numbers beyond 10 / Identifying and using counting patterns beyond 10  
Adding 'more' by counting on / Taking away by counting back  
SSM: Spatial Reasoning - Exploring and matching shape arrangements / Combining shapes to make new ones; exploring tangrams, jigsaws and puzzles

## Neurons:

Prior Learning - YN: Exploring my local environment, naming creatures and talking about what they can do  
Future Learning - Y1: Asking and answering my own questions about the world

Great and Little Shelford

