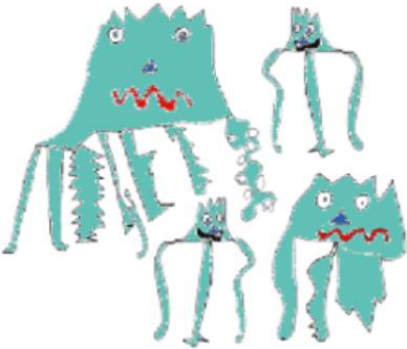


Subject	Activity	Submission																		
Spelling	<p><u>This week's list: long 'a' sound (spelt 'ei', 'eigh' and 'ey')</u></p> <p>vein reign foreign weigh weight sleigh neighbour grey prey they obey survey</p> <p>Ask an adult or a brother/ sister to test you on the list above. Then, use this sheet to mark your own work. Note down any which you didn't spell correctly, and add these to your list to practise next week.</p>	none required																		
Literacy	<p><u>This week we are learning about: instruction texts</u></p> <p>Your challenge today is to write your instruction text using your plan from yesterday.</p> <p>Here is a reminder of the features you will need to include. You can use the right hand column to keep track of which ones you have included in your writing.</p> <table><tr><th>Have I...</th><th>Tick (✓)</th></tr><tr><td>used a heading and subheadings?</td><td></td></tr><tr><td>included an introduction?</td><td></td></tr><tr><td>included a list of what is needed?</td><td></td></tr><tr><td>put the steps in chronological (time) order?</td><td></td></tr><tr><td>used imperative verbs?</td><td></td></tr><tr><td>used bullet points or numbers to separate my steps?</td><td></td></tr><tr><td>used time connectives (e.g. next, after)?</td><td></td></tr><tr><td>included a conclusion?</td><td></td></tr></table> <p>Remember to also take care of your SPaG (spelling, punctuation and grammar), especially capital letters and full stops.</p> <p>Extension challenge: you may wish to include an illustration/ photo at the end or illustrations/ photos of the different steps.</p> <p><i>If you would like your instruction text to be shared on the website so that other children can try your instructions, please ask your parents to mention this in their email to Miss Nairac.</i></p>	Have I...	Tick (✓)	used a heading and subheadings?		included an introduction?		included a list of what is needed?		put the steps in chronological (time) order?		used imperative verbs?		used bullet points or numbers to separate my steps?		used time connectives (e.g. next, after)?		included a conclusion?		Please email a photo of your work to the email address above.
Have I...	Tick (✓)																			
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Numeracy	<p><u>Maths problem solving lesson</u></p> <p>Today please EITHER: a) try the challenge below, OR b) choose your own challenge or activity from the NRICH website (https://nrich.maths.org/).</p> <h2>Zios and Zepts</h2> <p>Age 7 to 11 ★</p> <p>On the planet Vuv there are two sorts of creatures. The Zios have 3 legs and the Zepts have 7 legs.</p>  <p>The great planetary explorer Nico, who first discovered the planet, saw a crowd of Zios and Zepts. He managed to see that there was more than one of each kind of creature before they saw him. Suddenly they all rolled over onto their backs and put their legs in the air.</p> <p>He counted 52 legs. How many Zios and how many Zepts were there? Do you think there are any different answers?</p>	none required
Other	<p>Please choose from the <u>family learning menu</u> OR the new <u>Music Home Learning Menu</u> (this can be found in the 'home learning - key resources' section of the class page)</p>	
Reading	<p>Read aloud to someone at home for 15 minutes, focusing on the accuracy and expression of your reading. After this, enjoy some free read time!</p> <p>Optional extra reading challenge for this week: choose a book you have enjoyed reading while at home. Write a book review, summarising what the book is about, and whether or not you would recommend it to others in the class and why. You may use the template at the bottom of this sheet, or choose your own layout. <i>If you would like your book review to be shared on the class page so that others can read it, please email a copy to Year1.0@shelford.cambs.sch.uk</i></p>	none required