

Year 5 outline weekly timetable Sum 2 Week 3: w/b 15.06.20

Daily requirements; Reading (30minutes). Spelling practice (15 minutes). Monday's submission will be submitting a 'marked spelling test and score to Mr Paduano.

Spelling words: For this week's words please choose one of the lists to learn:

List 1: excellent familiar identity privilege recognise yacht sufficient rhythm leisure soldier fraction integer mixed operator amount

OR

List 2: fraction integer mixed operator amount earth answer busy centre century describe exercise February occasion straight

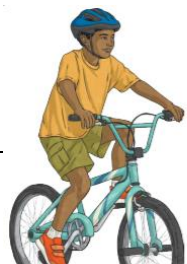
Numeracy: Follow the link <https://whiterosemaths.com/homelearning/year-5/> Please be careful to click on the correct week and lesson. Watch the video, complete the activity and mark using the answers document. You may also like to try the extension activity.

FRIDAY NUMERACY IS NOT FROM WHITE ROSE - IT'S AN ACTIVITY TO RECAP PREVIOUS LEARNING!

Submissions: There will be a maximum of 2 submission requests per week. Please submit requested work to Year5@shelford.camb.sch.uk


Day	Subject	Activity	Submission
Monday	Numeracy	<u>Summer Week 6: Lesson 1 - Multiply unit and non-unit fractions by integers</u>	Submit your marked spelling test to Mr Paduano (with list title; 1 or 2)
		There is a challenge answers provided) you may like to try after completing this work.	
	Spelling Test	You will be tested on last week's words: (List 1) aloud allowed disputably improbably measurably steel wary wreak wrinkle wrong privilege recognise yacht <u>OR</u> (List 2) happy happily angry angrily gentle gently simple simply second secondly	
	Literacy - SPAG	Clue 3 involves correcting spellings. The answers to clues 1 and 2 are also on the sheet so that you can check your previous work. Try to do as many spelling corrections as you can without any help from a dictionary or spell checker.	
	Other	Please choose an activity from a school Family Menu	
Tuesday	Numeracy	<u>Summer Week 6: Lesson 2 - Multiply Mixed Numbers by Integers</u> There is a challenge (answers provided) you may like to try after completing this work. You may like to use this link for extra support https://www.mathsisfun.com/mixed-fractions-multiply.html	

	Literacy	<p><u>'Something that brings me joy':</u></p> <p>Today's task might seem simple, like a click of a button. I would like you to take a photograph of something that brings you joy. This could be:</p> <ul style="list-style-type: none"> - A family member - An object - A place - A piece of clothing - Anything that brings you joy. <p>However, you have to think <u>very</u> carefully about the subject of your photograph as it will form the basis of your literacy work for the rest of the week.</p>	
	Other PE	<p>Complete both activities</p> <ol style="list-style-type: none"> 1. Please choose one of the 60 second challenges from the link below: https://www.youthsporttrust.org/60-second-physical-activity-challenges You may also like to track your progress using the Tracker - distributed last week. 2. PE; Joe Wicks. Body Coach - Undertake today's PE with Joe. The link is below: https://www.youtube.com/user/thebodycoach/ 	
Wednesday	Numeracy	<p><u>Summer Week 6: Lesson 3 - Fractions of an amount</u></p> <p>You may like to use the PowerPoint as additional support</p> <p>There is a challenge (answers provided) you may like to try after completing this work.</p>	
	Literacy	<p><u>'Something that brings me joy':</u></p> <p>Now that you have a photograph of 'something that brings you joy', I would like you to write down up to ten sentences describing it (without giving it away). These could include; what it looks like, why does it bring you joy, when/where did it first come into your life. Remember, you're trying to 'paint a picture with words'.</p> <p>You must then share these with someone who has not seen the photograph. This could be a family member or friend (someone who knows you well), their task is to guess what 'brings you joy'.</p>	
	Other	<p>Teach Yourself a New Skill</p> <p>Today, I would like you to spend some time teaching yourself a new skill. This may be linked to school, like learning a specific times table off by heart or it may be linked to a hobby. You may even like to have another go at something you tried before.</p>	



Teach Yourself a New Skill

Now's the time to practise that skill you've always wanted to learn, such as keepy-uppies, riding a bike, learning a language or knitting. The list of new skills is endless!

Thursday	Numeracy	<p><u>Summer Week 6: Lesson 4 - Fractions as Operators</u></p> <p>A Fraction as an Operator</p> <p>To find a fraction of something is an instruction to operate on the whole. For example to find a half involves the operation of halving. This is equivalent to multiplying by a half or dividing by two.</p> <p>There is a challenge (answers provided on last two slides of the PowerPoint) you may like to try after completing this work.</p>	
	Literacy	<p><u>'Something that brings me joy':</u></p> <p>Tomorrow, I would like you to write a poem about the subject of Tuesday's photograph. Therefore, today's task is to plan the poem. You'll need to think about what type of poem it's going to be:</p> <p>Acrostic Narrative Haiku (and Tanka reply) Free Verse</p> <p>You may like to use the document 'Thursday Poetry Planner' to support you with this.</p>	
		<p>Teach Yourself a New Skill:</p> <p>Today, I would like you to spend some more time teaching yourself the new skill you started yesterday.</p> <div>  <div> <p>Teach Yourself a New Skill</p> <p>Now's the time to practise that skill you've always wanted to learn, such as keepy-uppies, riding a bike, learning a language or knitting. The list of new skills is endless!</p> </div> </div>	

Friday	Numeracy	<p><u>Star Wars Fractions</u></p> <p>http://www.mathematicshed.com/uploads/1/2/5/7/12572836/starwarsalphfractions.pdf</p> <p>Please see the resource titled 'Star Wars Fractions' and answer the questions:</p> <ol style="list-style-type: none"> 1. What is the value of your first name? 2. How much is 'Yoda' worth? <p>TIP: Don't forget to make sure the bottom numbers (the denominators) are the same. You may like to recap over this area using https://www.mathsisfun.com/fractions_addition.html</p> <p><u>You may like to work out what the names of your family members are worth?</u></p> <p><u>Alternatively, choose a Numeracy activity from one of the school Family Menu's</u></p>	
	Literacy	<p><u>'Something that brings me joy' Poem:</u></p> <p>Following this week's build up work, please write your poem. Don't forget to use everything you have done this week to help you.</p>	<p>Please submit your poem to</p> <p>Year5@shelford.camb.sch.uk</p>
	Other	School Sports Day - see additional document from Miss Beck	