

Meet the Teacher Evening

Welcome to Year 6! The Year 6 classroom is a positive, supportive environment where children are given opportunities to work as a team as well as achieving individually to the best of their ability in readiness for secondary school. Pupils are given more opportunities to show what they have been learning in a way that they feel is best for them. They are also expected to become more proactive in their learning as the year progresses and to work on their weak areas whenever possible. In addition, pupils are expected to take on responsibilities that benefit the school as a whole. This might be helping in assembly, taking registers to classes or helping the Reception class team with new intake children at lunch times. They are considered old enough to set a good example to younger children and to be the children that younger ones might go to for help. Their different colour jumpers help other children identify them as well as looking very smart. There will of course be the residential trip to Grafham in November and SATS in May, more information on both of these items will become available in due course.

Daily routines

Start of the day: Children come into the classroom at 8:45am and either settle down to read, address an individual target which could be learning 'a' times table for example or complete a task written on the smart board. Registration is 8.50am- 8:55am. Please go to the office to register when late.

Fruit: children are encouraged to bring a piece of fruit as a mid-morning snack to maintain energy levels.

Water: In Year 6 children can keep a water bottle in the box by the door.

End of the day: Children are dismissed from class from 3.30pm

PE: Monday and Wednesday (typically) Children will need indoor and outdoor kits. It's best to leave these in school all week or all half term. Occasionally we may take advantage of good weather later in a week if outdoor PE was disrupted by bad weather

Homework

- Reading at home every day (20 minutes); with the parent/carer noting and commenting in the diary as above.
- Spellings, which have been worked on daily in class through the week are sent home on a Monday to be checked on Friday.
- Pupils will take homework home on a Thursday to bring in the following Wednesday

Staff

Mrs Alderson – Class Teacher

Mrs Weston – Teaching Assistant

Mrs Kennedy – Teaching Assistant/PPA cover

Diary Dates

Residential trip to Grafham Water:

20th November – 22nd November

SATS: week commencing 11th May

As always, please do not hesitate to contact me if you wish to discuss anything this year. Please either telephone or email the school office to request this, and a time to talk to you can be arranged.

I look forward to teaching your child this year,

Mrs Alderson

SATS

English

The Reading test will be a single one hour paper (including reading time) with questions based on a selection of texts 1800-2300 words in length with 50 marks in total (1-3 mark questions). Question types include multiple choice; ranking/order; matching; labelling; find and copy; short response, and open-ended response.

The Grammar, Punctuation and Spelling tests comprise of two tests. Paper 1 is a grammar, punctuation and vocabulary test lasting 45 minutes with 50 marks available. Paper 2 comprises of a 20-word spelling test lasting approximately 15 minutes. I will read out sentences that include the spelling test words. Each word is repeated several times.

Maths

There will be three papers and calculators are not allowed.

Component	Description	Marks	Time
Paper 1	Arithmetic (operations with very few or no words)	40	30
Paper 2	Mathematical Reasoning	35	40
Paper 3	Mathematical Reasoning	35	40

Science

A sample of schools will take Science tests. There are different versions of the tests.

Component	Description	Number of Papers	Marks	Time (approx.)
Test Paper b	Biology	1 (from 5 versions)	22	25 minutes
Test paper c	Chemistry	1 (from 5 versions)	22	25 minutes
Test paper p	Physics	1 (from 5 versions)	22	25 minutes

