Great and Little Shelford CE (A) Primary School
Pupil Premium Funding Report 2017/18

The Pupil Premium (PP) fund is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. This funding is allocated to pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after (LAC) (in local authority care for at least six months), or have parents currently in the Armed Forces.

The previous year's report can be found on the school website.

Total amount allocated to the school for the financial year 2017 - 2018:			
Pupil Premium	**per pupil amount**	**Number of eligible pupils**	**Total**
Deprivation (FSM)	£1320	6 pupils	£7,920
Armed Forces	£300	0 pupils	£0
Adopted from care	£1900	4 pupils	£7600
LAC	£1500	0 pupils	£0
		Total	**£14,200**

How the money will be spent for the financial year 2017 - 2018:	
Objectives for Pupil Premium spending: • To raise attainment and achievement of pupils to at least expected progress • To ensure access to and inclusion in relevant enrichment opportunities	
These objectives will supported, where relevant with:	
• Weekly English and Maths 1:1 tuition after school	£4949
• Small group teaching assistant support • Individual teaching assistant support	£8371
• Funding for trips and residential visits and enrichment in school	£400
• Supporting music tuition for enrichment	£120
Total	**£13,840**

Actions taken:
• 1:1 tuition in English and Maths • Homework support weekly (Summer Term only) • 1:1 Cogwheel Trust Counselling (Summer Term only) • Support to improve attendance, including HT and EWO involvement • 1:1 pupil and parent work with Locality Family worker and Social Care • Support for residential visits and trips • Literacy and numeracy interventions and daily reading • Access offered to extracurricular clubs

• Increased number of Parent/Teacher Consultations, where appropriate
Outcomes:
• 1:1 tuition (where appropriate was completed).
• 1:1 counselling was completed, where appropriate
• Evidence of improved attendance and punctuality
• Evidence of improved learning behaviours
• Good academic progress overall