

What occurred in 1066?

Identity of our country

Class	Autumn 1 Identity
	Linking to the school's vision, we aspire for all members to achieve their potential as individuals, while showing love for one another . Understanding that we are all different but all special means that we can live and work in harmony .
R	Marvellous Me <i>Identity and belonging</i>
Y1	Shelford Stars <i>Identity and belonging, my story so far</i>
Y2	The Great Fire of London <i>Identity of our country</i>
Y3	What occurred in 1066? <i>Identity of our country</i>
Y4	Who were the Romans and how did they change Britain? <i>Identity of our country and culture</i>
Y5	Catalyst - World War II <i>Events that changed the identity of our country</i>
Y6	HMS Beagle – Why did it go where it went? <i>The story of human and animal identity</i>

Music: pitch notations as hand signals performed to a bransle dance: human body

Art: The Bayeux tapestry, printing castle walls, making swords and shields

Maths Links: placing 1066 on the timeline

DT: a pulley system to wind up a drawbridge

English Links: Creating a non-fiction page to put in our class book about castles, writing a recount about our trip to Castle Hedingham

History: the Battle of Hastings, the construction of motte and bailey castles, training to be a knight, attacking and defending a castle

PE: striking and fielding, netball, the Battle of Hastings game

Neurons

- Prior Learning – changes in living memory- domestic tasks Year 1
- Future Learning – the Anglo-Saxons Year 6

We will also be learning...

- **RE** – What do Christians learn from the Creation story?
- **PSHE** – beginning and belonging
- **French** – numbers and items found in a pencil case
- **Computing** – touch typing
- **Science** - nutrition, skeleton, muscles

Great and Little Shelford

